

**KALAINAR KARUNANIDHI GOVERNMENT
ARTS COLLEGE FOR WOMEN (A) PUDUKKOTTAI
PG & RESEARCH DEPARTMENT OF HISTORY
Board Members of the Board of studies for PG and Research Department of History**

Date of Board Meeting: 08.07.2022 Time: 10.00 A.M 1 Year: 2022 -2023

The Board resolved to approve common course recommended by Bharathidasan University. After through discussion the Board framed the syllabi for UG, PG & M.phil History part III,IV and V to be offered under CBCS From Academic Year 2022 -2023

UG, PG & M.Phil: Mode of Evaluation for Part - III, IV and V

Total CIA Mark-25 and the Semester Examination Mark-75

CIA –MARK DISTRIBUTION	MID -I	END -II	MODEL -III	ASSG.	TOTAL
	5	5	10	5	25
SEMESTER EXAM. MARKS					75
Total					100

Question Pattern: Part- A, (No –Choice) 10x2=20, Part –B(Either –or) 5x5=25 & Part –C(Open Choice)3x10=30

LIST OF BOARD MEMBERS

S.No	Designation	Name and Official Address	
1	Chairperson	Dr.M.GAYATHRIDEVI Assistant Professor & Head, Department of History KK.Government Arts College for Women (A) Pudukkottai	
2	Expert Nominated by Bharathidasan University Trichy	Dr.T. ASOKAN, Associate Professor in History, Bharathidasan University, Trichy-23 Phone:9787794348.	
3	Experts Nominated by Academic Council (Subject Experts) 1.	Dr.V.SELVAKUMAR Associate Professor & Head, Department of Maritime History and Marine Archaeology, Tamil University, Thanjavur,-613010,Id-selvakumodi@gmail.com.	
4	2.	Dr.A.RENUKA Associate Professor & Head in History, Department of History, Government Arts College for women Selam-8	

		Yerguad Main Road, Selam District.	
5	Industrialist	Mr.R.PAKKERISAMY Museum Curetor, Government Museum, Pudukkottai	
6	Alumnus	Selvi.G.PAVITHRA, Assistant Professor in History, Sri Bharathi Arts and Science College for Women, Kaikkurichi, Pudukkottai	
7	Member -1	Dr.S.NEELAVATHY Assistant Professor in History, KK.Government Arts College for Women (A) Pudukkottai	
8	Member-2	Dr.S.MALATHI Assistant Professor in History, KK.Government Arts College for Women (A) Pudukkottai	
9	Member-3	Dr.N.MUTHU Assistant Professor in History, KK.Government Arts College for Women (A) Pudukkottai	

**KALAIIGNAR KARUNANIDHI GOVERNMENT
ARTS COLLEGE FOR WOMEN (A)
PUDUKKOTTAI-622001
COURSE PATTERN FOR UG HISTORY (2021-2022)**

SEM	Part	S.No	Course Code	Instrn hrs	Credits	Exam Hours	CIA	SE	Marks
I	I	1	LC-I	6	3	3	25	75	100
	II	2	ELC-I	6	3	3	25	75	100
	III	3	CC-I	6	5	3	25	75	100
	III	4	CC-II	4	4	3	25	75	100
	III	5	FAC-I	6	3	3	25	75	100
	IV	6	AEC-VB	2	2	3	25	75	100
			TOTAL	30	20				600
II	I	7	LC-2	6	3	3	25	75	100
	II	8	ELC -2	6	3	3	25	75	100
	III	9	CC-3	6	5	3	25	75	100
	III	10	CC-4	5	4	3	25	75	100
	III	11	FAC-2	5	4	3	25	75	100
	III	12	FAC-3	2	2	3	25	75	100
			TOTAL	30	21				600
III	I	13	LC-3	6	3	3	25	75	100
	II	14	ELC 3	6	3	3	25	75	100
	III	15	CC-5	6	5	3	25	75	100
	III	16	CC-6	6	5	3	25	75	100
	III	17	SAC-I	4	3	3	25	75	100
	IV	18	AEC-ES	2	2	3	25	75	100
			TOTAL	30	21				600
	SS1			-	2	3	25	75	100
IV	I	19	LC -4	6	3	3	25	75	100
	II	20	ELC -4	6	3	3	25	75	100
	III	21	CC-7	4	4	3	25	75	100
	III	22	CC-8	3	3	3	25	75	100
	III	23	SAC-2	5	3	3	25	75	100
	III	24	SAC-3	4	3	3	25	75	100
IV	25	SEC-1	2	2	3	25	75	100	
			TOTAL	30	21				700
	SS2			-	2	3	25	75	100

SEM	PAR T		Course Code	Instrn hrs	Credits	Exam Hours	CIA	SE	Marks
V	III	26	CC-9	6	5	3	25	75	100
	III	27	CC-10	6	5	3	25	75	100
	III	28	CC-11	5	4	3	25	75	100
	III	29	CC-12	5	5	3	25	75	100
	III	30	ME-I	4	4	3	25	75	100
	IV	31	SEC-2	2	2	3	25	75	100
	IV	32	SEC-3 Soft skill for Professional	2	2	3	25	75	100
	IV	33	NME-1	2	2	3	25	75	100
	IV	34	YOGA	1	1	3	25	75	100
			Total	30	30				900
VI	III	35	CC-13	5	5	3	25	75	100
	III	36	CC-14	6	5	3	25	75	100
	III	37	CC-15	6	5	3	25	75	100
	III	38	ME-2	5	4	3	25	75	100
	III	39	ME-3	5	4	3	25	75	100
	IV	40	NME-2	2	2	3	25	75	100
	V	41	GS	1	1	3	25	75	100
	V	42	EXA	-	1				--
			TOTAL	30	27	--	--	--	700

Total Hours: 180

Part III Total Marks: 2400

Total Credits: 140

Total Marks: 4100

Self study Course -2

Self study course Total Marks -200

Total credit -4

PARTICULARS OF COURSES, CREDITS AND MARKS FOR UG HISTORY (2021-22)

Sl. No	Sem	Course Code	Title of the Paper	Instruction Hours	Credits	S.E					Total	
						T1	T2	T3	AS	Tot		
1	I	CC-1	History of India from Pre History to 1206 C.E	6	5	5	5	10	5	25	75	100
2		CC-2	History of Tamil Nadu upto 1336 C.E.	4	4	5	5	10	5	25	75	100
3		FAC-I	Modern Governments	6	3	5	5	10	5	25	75	100
4		AEC-VB	Value Education	2	2	5	5	10	5	25	75	100
				18	14	20	20	40	20	100	300	400
5	II	CC-3	History of Medieval India from 1206- 1707 C.E.	6	5	5	5	10	5	25	75	100
6		CC-4	History of Tamil Nadu 1336 -1987 C.E	5	4	5	5	10	5	25	75	100
7		FAC-2	Working of Indian Constitution	5	4	5	5	10	5	25	75	100
8		FAC-3	Introduction to Archaeology	2	2	5	5	10	5	25	75	100
				18	15	20	20	40	20	100	300	400
9	III	CC-5	History of India from 1707-1857 C.E.	6	5	5	5	10	5	25	75	100
10		CC-6	History of India from 1857-1947 C..E.	6	5	5	5	10	5	25	75	100
11		SAC-I	Principles of Public Administration	4	3	5	5	10	5	25	75	100
12		AEC-ES	Environmental Studies	2	2	5	5	10	5	25	75	100

				18	15	20	20	40	20	100	300	400	
		SS-1	India Today	3	2	5	5	10	5	25	75	100	
13	IV	CC-7	India Since 1947 C.E.	4	4	5	5	10	5	25	75	100	
14		CC-8	History of England (1485 A.D - 1688 A.D)	3	3	5	5	10	5	25	75	100	
15		SAC-2	Human Rights	5	3	5	5	10	5	25	75	100	
16		SAC-3	Indian Geography and Tourism	4	3	5	5	10	5	25	75	100	
17		SEC-1	Skill Development in Inscriptional Reading	2	2	5	5	10	5	25	75	100	
					18	15	20	20	40	20	125	375	500
			SS-2	Economic History of India after Independence	3	2	5	5	10	5	25	75	100
18	V	CC-9	World Civilization (Excluding India) upto 1453. C.E	6	5	5	5	10	5	25	75	100	
19		CC-10	History of USA from 1861-1947 C.E	6	5	5	5	10	5	25	75	100	
20		CC-11	History of East Asia 1800-1970 C.E.	5	5	5	5	10	5	25	75	100	
21		CC-12	History of Science and Technology	5	5	5	5	10	5	25	75	100	
22		ME-I	Journalism	4	3	5	5	10	5	25	75	100	
23		SEC-2	Computer Application in History	2	2	5	5	10	5	25	75	100	
24			SEC-3 (SSP)	Soft Skills Development	2	2	5	5	10	5	25	75	100
25		NME-1	Great Women of India	2	2	5	5	10	5	25	75	100	

26		YOGA	Yoga and Health	1	2	5	5	10	5	25	75	100
				30	30	30	35	70	35	175	475	900
27	VI	CC-13	World History from 1453- 1815 C.E.	5	5	5	5	20	5	25	75	100
28		CC-14	Panchayat Raj with reference to Tamil Nadu	6	5	5	5	10	5	25	75	100
29		CC-15	History of Russia 1696 – 1990 A.D.	6	5	5	5	10	5	25	75	100
30		ME-2	Introduction to Indian Historiography	5	4	5	5	10	5	25	75	100
31		ME-3	Heritage Tourism of India	5	4	5	5	10	5	25	75	100
32		NME-2	Makers of Modern India	2	2	5	5	10	5	25	75	100
33		GS	Gender Studies	1	1	5	5	10	5	25	75	100
34		EXA	Extension Activity	-	1	-	-	1	-	-	-	--
				30	27	30	35	60	35	175	475	700
			Total	132	116	--	--	--				

Total Hours: 132 Part III Total Marks: 2400
Total Credits: 116 Total Marks: 3400

PARTICULARS OF COURSES, CREDITS AND MARKS FOR UG HISTORY (2021-22)

Sl. No	Sem	Course Code		Title of the Paper	Instruction Hours	Credits	Marks
1	I	CC-1	21UHS01	History of India from Pre History to 1206 C.E	6	5	100
2		CC-2	21UHS02	History of Tamil Nadu upto 1336 C.E.	4	4	100
3		FAC-I	21UHSFAC1	Modern Governments	6	3	100
4		AEC-VB	21UVB	Value Education	2	2	100
					18	14	400
5	II	CC-3	21UHS03	History of Medieval India from 1206- 1707 C.E.	6	5	100
6		CC-4	21UHS04	History of Tamil Nadu 1336 -1987 C.E	5	4	100
7		FAC-2	21UHSFAC-2	Working of Indian Constitution	5	4	100
8		FAC-3	21UHSFAC-3	Introduction to Archaeology	2	2	100
					18	15	400
9	III	CC-5	21UHS05	History of India from 1707-1857 C.E.	6	5	100
10		CC-6	21UHS06	History of India from 1857-1947 C..E.	6	5	100
11		SAC-I	21UHSSAC-1	Principles of Public Administration	4	3	100
12		AEC-ES	21UES	Environmental Studies	2	2	100
	IV				18	15	400
			SS-1	India Today			
13		CC-7	21UHS07	India Since 1947 C.E.	4	4	100

14		CC-8	21UHS08	History of England (1485 A.D - 1688 A.D)	3	3	100
15		SAC-2	21UHSSAC-2	Human Rights	5	3	100
16		SAC-3	21UHSSAC-3	Indian Geography and Tourism	4	3	100
17		SEC-1	21UHSSEC-1	Skill Development in Inscriptional Reading	2	2	100
					18	15	500
			SS-2				
18		CC-9	21UHS09	World Civilization (Excluding India) upto 1453. C.E	6	5	100
19		CC-10	21UHS10	History of USA from 1861-1947 C.E	6	5	100
20		CC-11	21UHS11	History of East Asia 1800-1970 C.E.	5	5	100
21	V	CC-12	21UHS12	History of Science and Technology	5	5	100
22		ME-I	21UHSME1	Journalism	4	3	100
23		SEC-2	21UHSSEC-2	Computer Application in History	2	2	100
24		SEC-3 (SSP)	21USSEC-3	Soft Skills Development	2	2	100
25		NME-1	21UHSNME1	Great Women of India	2	2	100
26		YOGA	21USB1	Yoga and Health	1	2	100
					30	30	900
27	VI	CC-13	21UHS13	World History from 1453- 1815 C.E.	5	5	100
28		CC-14	21UHS14	Panchayat Raj with reference to Tamil Nadu	6	5	100
29		CC-15	21UHS15	History of Russia 1696 – 1990 A.D.	6	5	100
30		ME-2	21UHSME2	Introduction to Indian Historiography	5	4	100

31		ME-3	21UHSME3	Heritage Tourism of India	5	4	100
32		NME-2	21UHSNME2	Makers of Modern India	2	2	100
33		GS	21UGS	Gender Studies	1	1	100
34		EXA	21EXA	Extension Activity	-	1	--
					30	27	700
				Total	132	116	

Total Hours: 132 Part III Total Marks: 2400

CORE COURSES OFFERED BY THE HISTORY DEPARTMENT

Sl. No	Course Code	Sub Code	Title of the Paper
1	CC-1	21UHS01	History of India from Pre History to 1206 C.E

2	CC-2	21UHS02	History of Tamil Nadu upto 1336 C.E.
3	CC-3	21UHS03	History of Medieval India from 1206- 1707 C.E.
4	CC-4	21UHS04	History of Tamil Nadu 1336 -1987 C.E
5	CC-5	21UHS05	History of India from 1707-1857 C.E.
6	CC-6	21UHS06	History of India from 1857-1947 C..E.
7	CC-7	21UHS07	India Since 1947 C.E.
8	CC-8	21UHS08	History of England (1485 A.D - 1688 A.D)
9	CC-9	21UHS09	World Civilization (Excluding India) upto 1453. C.E
10	CC-10	21UHS10	History of USA from 1861-1947 C.E
11	CC-11	21UHS11	History of East Asia 1800-1970 C.E.
12	CC-12	21UHS12	History of Science and Technology
13	CC-13	21UHS13	World History from 1453- 1815 C.E.
14	CC-14	21UHS14	Panchayat Raj with reference to Tamil Nadu
15	CC-15	21UHS15	History of Russia 1696 – 1990 A.D.

ALLIED COURSES OFFERED BY THE HISTORY DEPARTMENT

Sl. No	Course Code	Sub Code	Title of the Paper
1	FAC-I	21UHSFAC-1	Modern Governments
2	FAC-2	21UHSFAC-2	Working of Indian Constitution
3	FAC-3	21UHSFAC-3	Introduction to Archaeology
4	SAC-I	21UHSSAC-1	Principles of Public Administration
5	SAC-2	21UHSSAC-2	Human Rights
6	SAC-3	21UHSSAC-3	Indian Geography and Tourism

MAJOR BASED ELECTIVE COURSES OFFERED BY THE DEPARTMENT

SL. NO	Course Code	SUB CODE	TITLE OF THE PAPER
1	ME-I	21UHSME1	Journalism

2	ME-2	21UHSME2	Introduction to Indian Historiography
3	ME-3	21UHSME3	Heritage Tourism of India

NON –MAJOR ELECTIVE COURSES OFFERED BY THE DEPARTMENT

SL. NO	Course Code	SUB CODE	TITLE OF THE PAPER
1	NME-1	21UHSNME1	Great Women of India
2	NME-2	21UHSNME2	Makers of Modern India

BASIED COURES OFFERED BY DEPARTMENT

SL. NO	Course Code	SUB CODE	TITLE OF THE PAPER
1	SEC-1	21USSEC-1	Skill Development in Inscriptional Reading
2	SEC-2	21USSEC-2	Computer Application in History
3	SEC-3 (SSP)	21USSEC-3	Soft Skills Development

SELF STUDY COURES OFFERED BY DEPARTMENT

SL. NO	Course Code	SUB CODE	TITLE OF THE PAPER
1	SS1	21USS1	India Today
2	SS2	21USS2	Economic History of India after Independence

SEM: I

SUB CODE: 21UHS01

HISTORY OF INDIA FROM PRE -HISTORY TO 1206 A.D

OBJECTIVES

- To study about the sources, special features of Indus Valley Civilization and Pre- Mauryan culture.
- To understand the rise, extension and fall of the Empires of Mauryas, Kushanas and Satavahanas.
- To know about the contribution of Guptas to Indian society and culture.
- To learn about the History of Post Gupta Age.
- To acquire knowledge about the foundation of Muslim Rule in India.

UNIT: I

Specific Objectives

To learn about the sources and Pre- Mauryan Period in India.

1.1 Sources: Archaeological, Literary and Foreign references

1.2 The features of the Indus Valley Civilization

1.3 Vedic Age: Vedic Literature-Differences and similarities between Indus Civilization and Vedic Culture

1.4 Pre – Maurya in India: Political- Social and Economic conditions, Mahajanapatha and Growth of Magadha imperialism.

1.5 Origin of Jainism – Buddhism, Bhagavatism and Ajivika sects

UNIT: II

Specific Objectives

To study about the Cultural History of Mauryan, Kudanas and Satavahana dynasties.

2.1 The Mauryan Period and After: Rise, extension and fall of the Mauryan Empire and Administration

2.2 Mauryan Administration

2.3 Socio-economic conditions. and religious policy Asoka.

2.4 Socio-economic and cultural History of Kusanas and Satavahanas

2.5 Rise of Mahayana, Hinayana and Art of Gandhara and Mathura Schools of Art.

UNIT: III

Specific Objectives

To understand about the Administration and culture of Gupta Empire.

3.1 **The Gupta Age:** Rise and fall of the Gupta Empire.

3.2 Administration of the Gupta period

3.3 Socio - Economic and cultural History of the Gupta period

3.4 Religion, Art, Architecture, Education and Literature of the Gupta period

3.5 Growth of science and technology – Accounts of Fahien.

UNIT: IV

Specific Objectives

To know about the contribution of Art and learning Hindu revivalism of Post Gupta period.

4.1 **Post – Gupta Age:** Vardhana dynasty and Chalukyas of Badami

4.2 History of Rashtrakutas and Rajput.

4.3 Political and Social conditions of the Rajputs

4.4 Contributions to Art and learning Hindu revivalism

4.5 Bhakti cult and Adi Sankara.

UNIT: V

Specific Objectives

To acquire knowledge about the impacts of Muslim invasions.

5.1 **Towards the foundation of Muslim Rule:** The Arab conquest of Sindh and its impact

5.2 Conditions of India on the eve of Turkish invasions

5.3 Campaigns of Mahmud Ghazni

5.4 Campaigns of Mahmud Ghor

5.5 foundation of Turkish Kingdom

Map Study

- Important Sites of the Indus Valley Civilization
- Ashoka's Empire and important sites of his Inscription
- Kanishka's Empire
- Gupta Empire
- Harsha's Empire

Books for Reference

Basham, A.L. *The Wonder that was India*. Part I. New Delhi : Rupa & Co., 2001.
 Basham, A.L., *Aspects of Ancient Indian Culture*. Delhi: Asia Publishing House, 1970.
 Kosambi, D.D. *The Culture and Civilization of Ancient India in Historical Outline*. New Delhi: Vikas, 1991.
 Majumdar, R.C.(Ed.) *History and Culture and Indian People*. Vol.1,2 and 3. Bombay: Bharatiya Vidya Bhavan, 1960.
 Prulhi, Rajkumar and Rajeswari Devi. *History. Society and Culture in Ancient India*.Vol. 1&2. Jaipur: Pointer Publishers, 1999.

Text Books

Rama Shankar Tripathi. *History of Ancient India*. New Delhi: Motilal Banarsidas, 2000.
 Ramesh Chandra. *Historical Monuments of India*. New Delhi: Common Wealth, 2004.
 Rizvi, S.A.A. *The Wonder that was India*. New Delhi: Rupa & Co., 2001.
 Roychodhuary, S.C. *History of Ancient India from Earliest Times to 1000 A.D.* Delhi: Surjeet Publications, 2004.
 Thapar, Romila. *Ancient India*. New Delhi: Orient Longman,1978.*History and Beyond*. New Delhi: Oxford University Press, 2005.
 Youse, Beven, K. *History of India – Part 1: the Pre – Musalman Period*. New Delhi: Prentice Hall of India, 2000.

Course Outcomes		
After the completion of the course the students shall be able to		
1	Explain the sources, special features of Indus Valley Civilization and Pre- Mauryan culture.	K1
2	Describe about the rise, extension and fall of the Empires of Mauryas, Kushanas and Satavahanas.	K2
3	Narrate the contribution of Guptas to Indian society and culture.	K3
4	Estimate the History of Post - Gupta Age.	K4
5	Discuss about the foundation of Muslim Rule in India.	K5
6	Create the awareness of Pre History of India	K6
K1 - Remember, K2- Understand, K3 – Apply, K4 – Analyze, K5-Evaluate, K6-Create		

Semester	Code	Title of the Course					Hours	Credits			
I	21UHS01	HISTORY OF INDIA FROM PRE HISTORY TO 1206 C.E					6	5			
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					
	PO 1	PO 2	PO3	PO4	PO5	PSO1	PSO 2	PSO 3	PSO4	PSO5	
CO1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
CO2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
CO3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

C04	□	□	□	□	□	□	□	□	□	□
C05	□	□		□	□	□	□	□	□	□
Number of Matches(□)=41 Relationship : Very High										

Mapping	1-20%	21-40%	41-60%	61-80%	81-100%
Matches	1-10	11-20	21-30	31-40	41-50
Relationship	Very Poor	Poor	Moderate	High	Very High

SEM: I

SUB CODE: 21UHS02

History of Tamil Nadu upto 1336 C.E.

OBJECTIVES

- To study about Sources, Geographical features and Polity of the Sangam Age.
- To understand the political, social and economic Conditions of the Tamilagam under the Pallavas.
- To know about the contribution of Cholas to Society and Culture.
- To learn about the History of Early and Later Pandyas.
- To acquire knowledge about the Impact of Muslim Rule in Tamilnadu.

Unit: I

Specific Objectives

To learn about the Geographical features and Sangam Age.

1.1 Sources: Geographical Features and Sangam Age

1.2 Sangam Polity

1.3 Sangam Society

1.4 Sangam Literature

1.5 Sangam chieftains and Kalabhras.

Unit: II

Specific Objectives

To study about the features and conquest of Pallava Rulers

- 2.1 Pallava Rulers: Mahendravarman-I
- 2.2 Narasimhavarmam Pallava
- 2.3 Political Relations with Chalukyas
- 2.4 Administration, Socio-Economic Conditions under Pallavas.
- 2.5 Art, Architecture and Literature- Bhakthi Movement.

Unit: III

Specific Objectives

To acquire knowledge about the culture of Early and Imperial Cholas

- 3.1 Early Cholas: Vijayalaya and Aditya-I
- 3.2 Imperial Cholas: Rajaraja-I-Rajendra I-Kulottunga I
- 3.3 Administration under the Cholas Local Self-Government
- 3.4 Socio-Economic and Religious condition under cholas.
- 3.5 Art, Architecture and Literature under the Cholas.

Unit: IV

Specific Objectives

- 4.1 **Pandya Period:** The age of Early and Later Pandyas
- 4.2 Accounts of Marco Polo and Pandyas Relations with the Hoysalas
- 4.3 Administration under the Pandyas
- 4.4 Socio Economic and Religious condition
- 4.5 Education and Literature.

Unit: V

Specific Objectives

To get an idea of the impact of Muslim Rule Tamil Nadu.

- 5.1 **Muslim Invasion:** Malik Kafur
- 5.2- Civil war in the Pandyan Empire
- 5.3 Fall of the Pandya power
- 5.4 Madurai Sultanate

5.5 Impact of Muslim Rule

Book for Reference

Neelakanda Sastri, K.A. *A History of Tamil Nadu from the Pre – Historic Times of the Fall of Vijaya Nagar*, 3rd ed. Bombay: Oxford University Press, 1971.

Rajayyan, K. *History of Tamil Nadu from 1565 to 1965*. Madurai Publishing House, 1978. *Tamil Nadu A Real History*. Trivandrum : Ratna Publications, 2005.

Satyanatha Iyer, A. *History of the Nayaks of Madurai*. Madras: Univeristy of Madras, 1980.

Srinivasa iyangar, P.T. *History of the Tamils form the Ealiers to 600 A.D*. New Delhi. Asian Educational Service, 1983.

Text Books

Chellam, V.T. *History of Tamil Nadu*. Madras: Thirumalai Book House, 1985.

Subramainan, N. *History of Tamil Nadu, Madurai: Ennes Publicaitons*, 2000. *Sangam Polity*, rev.ed. (1st ed. 1966). Madurai. Ennes publications. 1980.

Course Outcomes		
After the completion of the course the students shall be able to		
1	Describe the sources, geographical features and polity of Sangam Age.	K1
2	Highlight the Pallava's Achievements.	K2
3	Narrate the information regarding the rule of the Imperial Cholas.	K3
4	Evaluate the writings of Marco Polo and the rule of early and Later Pandyas.	K4
5	Explain about the Malikafur invasion and the downfall of the Pandyan Empire.	K5
6	Design the Ancient History of India.	K6
K1 - Remember, K2- Understand, K3 – Apply, K4 – Analyze, K5-Evaluate, K6-Create		

Semester	Code	Title of the Course					Hours	Credits				
I	21UHS02	HISTORY OF TAMIL NADU UPTO 1336C.E					4	4				
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)						
	PO 1	PO 2	PO3	PO4	PO5	PSO 1	PSO 2	PSO 3	PSO4	PSO5		
CO1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
CO2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
CO3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>					<input type="checkbox"/>		

C04	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C05	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Number of Matches(<input type="checkbox"/>)=42 Relationship : Very High										

Mapping	1-20%	21-40%	41-60%	61-80%	81-100%
Matches	1-10	11-20	21-30	31-40	41-50
Relationship	Very Poor	Poor	Moderate	High	Very High

SEM: I

SUB CODE: 21UHSFAC-1

MODERN GOVERNMENTS

OBJECTIVES

- To study about the meaning and classification of Constitution.
- To know about the special features of Constitution of England.
- To learn about the Congress of USA and the Process of Law Making.
- To understand the Federal Council and Federal Assembly of the Switzerland.\
- To acquire knowledge about the Meiji Constitution of Japan and the Judiciary System

UNIT: I

Specific Objectives

To learn about the meaning and contents of the Constitution.

1.1 Features of Constitution: Meaning and contents of the Constitution

1.2 Classification of Constitution: Written and Unwritten

1.3 Unitary– Federal Constitution

1.4 Flexible - Rigid Constitution

1.5 Early and Modern Constitutions.

UNIT: II

Specific Objectives

To get an ideas of the Constitution of England.

2.1 England Constitution: Salient Features of the Constitution of England

- 2.2 Crown and Prime minister
- 2.3 Cabinet system and Legislature in England
- 2.4 The House of Commons, Speaker and The House of Lords
- 2.5 The Process of law making and Judiciary

UNIT: III

Specific Objectives

To acquire knowledge about the features of USA Constitution.

- 3.1 **USA Constitution:** The Congress of USA
- 3.2 The House of Representative and The Senate
- 3.3 Speaker
- 3.4 The Process of Law Making
- 3.5 Judiciary and Judicial Review.

UNIT: IV

Specific Objectives

To know about the salient features of the Constitution of Switzerland

- 4.1 **Switzerland Constitution:** Salient features of the Constitution of Switzerland
- 4.2 The Federal Council and The Federal Assembly
- 4.3 Council of States and National Council
- 4.4 The Federal Tribunal
- 4.5 Direct Democratic Devices.

UNIT: V

Specific Objectives

To learn about the Meiji Constitution of Japan.

- 5.1 **Japan Constitution:** Features of Meiji Constitution in Japan
- 5.2 Constitution of 1946
- 5.3 Salient features of Japanese constitution
- 5.4 The Emperor –Prime Minister –The Cabinet and The Diet
- 5.5 The Judiciary and Political Parties.

Books for Reference

Gauba. *Constitutionalism in a Changing Society*. New Delhi: Gitanjali, 1984.

Gurtu, J.N., Chandra Rastogi Subash and Kumar Agarwal Satish. *Constitutions and Synthesis*.

Vol.2. 3rd ed. Meerut: Pragati Prakashan, 1969. Sharma, B.M. *Modern Governments*. Bombay: Asia Publishing House, 1969

Text Books

Shriram Maheswari. *Comparative Government and Politics*. Agra: Lakshmi Narain Agarwal, 1983.

Subas Chandra, Rastogi and Kumar Agarwal Satish. *Constitutions and Synthesis*. Vol.3. Meerut: Pragati Prakashan, 1969.

Course Outcomes		
After the completion of the course the students shall be able to		
1	Explain the Meaning and classification of Constitution.	K1
2	Describe the salient features of constitution of England.	K2
3	Distinguish about the Congress of USA and the Process of Law Making.	K3
4	Evaluate the Federal Council and Federal Assembly of the Switzerland.	K4
5	Assess the Meiji Constitution of Japan and the Judiciary System	K5
6	Discuss about the various constitution	K6
K1 - Remember, K2- Understand, K3 – Apply, K4 – Analyze, K5-Evaluate, K6-Create		

Semester	Code		Title of the Course			Hours	Credits				
I	21UHSFAC 1		MODERN GOVERNMENT			6	4				
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					
	PO 1	PO 2	PO 3	PO 4	PO 5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
CO2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
CO3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

C04	□	□	□	□	□					
C05		□	□	□	□	□	□			□
Number of Matches(□)=40 Relationship : High										

Mapping	1-20%	21-40%	41-60%	61-80%	81-100%
Matches	1-10	11-20	21-30	31-40	41-50
Relationship	Very Poor	Poor	Moderate	High	Very High

SEM: I

SUB CODE: 21UVB

VALUE EDUCATION

OBJECTIVES

- To understand the meaning of value based education
- To know about the Source and classification of value Education
- To get a knowledge about the Indian Culture
- To learn the values of various religion
- To study and develop the values revealed in literatures

UNIT –I

Specific Objective

To acquire knowledge about the value and ethics of Education

1.1 Importance of Value Education: Meaning and definition of value Education

1.2 Objectives of value education

1.3 Distinction between value and good value education

1.4 Right of value education

1.5 Ethics Education

UNIT –II

Specific Objectives

To understand about the Classification of Value Education

2.1 Classification of values

2.2 sources of value

2.3 values propounded by religious like: Hinduism

2.4 Bhuddism and Jainism

2.5 Christianity and Islam

UNIT –III

Specific Objectives

To study about the Values of Indian Culture

- 3.1 Values of Indian culture: Unity and Diversity
- 3.2 National integration –Secularism
- 3.3 living values: Peace, Happiness, Respect, Honest and Love
- 3.4 Freedom, Responsibility and Positive thinking
- 3.5 Tolerance – Humanity –Simplicity –Optimism

UNIT –IV

Specific Objectives

To learn about the role of Literature and Social Values.

- 4.1 Role of literature like Thirukural , Nannool in life skills
- 4.2 Role of leader in social Reforms –Raja Ram Mohan Roy
- 4.3 Mahatma Ghandhi –Swami Vivekananda
- 4.4 EVR periyar –Mother Theresa, Abdul Kalam’s ten points for Enlightened Citizenship
- 4.5 Social values: Duty – Love and Compassion ‘Gratitude –Politeness and courtesy.

UNIT –V

Specific Objectives

To study about the Crises of Values

- 5.1 Value crises: Wealth without effort
- 5.2 Education without character
- 5.3 Commerce without ethics
- 5.4 Corruption in society Religious Fundamentalism
- 5.5 Terrorism

Books for Reference

Chitrakara, M.G., Education and Human Values., A.PH., Publishing Corporation., New Delhi., 2003

Chakravarthi, S.K., Values and Ethics for organizations, Theory and Practice., Oxford University Press., New Delhi., 1999.

Satchidananda, M.K., Ethics, Education, Indian Unity and Culture, Ajanta Publication., Delhi., 1991.

Text Books

Value Education, Government Arts College For Women(Autonomous),Pudukkottai.

Course Outcomes		
After the completion of the course the students shall be able to		
1	Describe the meaning of value based education	K1
2	Analyse about the Source and classification of value Education	K2
3	Examine about the Indian Culture	K3
4	Estimate the values of various religion	K4
5	Summarize the develop the values revealed in literature.	K5
6	Create the awareness of the value education	K6
K1 - Remember, K2- Understand, K3 – Apply, K4 – Analyze, K5-Evaluate, K6-Create		

SEM II

SUB CODE: 21UHS03

HISTORY OF MEDIEVAL INDIA FROM 1206 to 1707 C.E.

OBJECTIVES

- To study about the Sources of Medieval History
- To learn about the Tughluq, The Sayyads, The Lodi dynasties and Administrative System under Delhi Sultanate.
- To know about the conquest, achievements and downfall of the Mughal Emperors.
- To understand various policy of Mughals, Administrative System, Socio-Economic conditions of the Mughals and Achievements and contribution of Vijayanagar, Bhamini, Maratha Empire.
- To get an ideas about the arrivals of the Europeans and Disintegration of the Mughals.

UNIT – I

Specific Objectives

To know about the rule of Delhi Sultanates.

1.1 Slave and Khilji Dynasties : Sources for the study of Delhi Sultanates.

1.2 Qutb- Ud – Din – Aibek

1.3 Iltumish and Balban

1.4 Khilji Dynasty

1.5 Expedition of Malikkfur in South India

UNIT – II

Specific Objectives

To learn about the conquest and administrative system of Delhi Sultanate.

2.1 Tughlaq, Sayyad and Lodis dynasties: Mohammed Bin Tughlaq and Feroz Tughlaq

2.2 The Sayyids and Lodis

2.3 Fall of the Delhi Sultanate – Administrative system under the Delhi Sultanate

2.4 Socio-Economic life, Art and Literature under the Delhi Sultanate

2.5 Bhakti Movement

UNIT-III

Specific Objectives

To study about the conquest and expand the Mughal Empire.

3.1 Mughal Period: Babur – Humayun

3.2 Shershah Suri – Administration

3.3 Akbar and Administration

3.4 Jahangir and Shajahan

3.5 Aurangzeb and downfall of Mughals

UNIT – IV

Specific Objectives

To understand about policy of Mughals, rise of Vijayanagar, Bhamini and Marathas.

4.1 Mughals – Rajput policy – Deccan policy – Religious policy

4.2 Mughals: Administration, Social and Economic life , art and architecture

4.3 Vijayanagar Empire and Baamini Kingdom

4.4 Socio – Economic, Religious conditions, and Art and Literature

4.5 The Rise of Marathas and Shivaji Administration

UNIT – V

Specific Objectives

To get a knowledge about the arrival of the Europeans in India.

5.1 The arrival of the Europeans

5.2 Carnatic wars

5.3 Anglo Maratha wars.

5.4 Trade relations between Mughals and Europeans

5.5 Disintegration of the Mughal Empire.

Map Study

- ❖ Khilji dynasty under Alauddin khilji
- ❖ Tughlaq dynasty under Mohammed Bin Tughlaq
- ❖ Mughal Empire under the great Akbar
- ❖ Vijayanagar Empire under Krishnadevaraya
- ❖ Maratha Empire under Shivaji

Books for Reference

Raychaudhary, S.C., *History of India from 1526 to present times*, Surjeet Publication, New Delhi, 2004.

Majumdar R.C. & P.N. Chopra, *Main currents of Indian History*, Sterling Publishers pvt. Ltd, New Delhi, 1998.

Majumdar, R.K. & A.N. Srivastava, *History of Delhi Sultanate*, Surjeet Publication, New Delhi, 1987.

Kosambi, D.D. *The Culture and Civilization of Ancient India in Historical Outline*. New Delhi: Vikas, 1991.

Majumdar, R.C.(Ed.) *History and Culture and Indian People*. Vol.1,2 and 3. Bombay: Bharatiya Vidya Bhavan, 1960.

Prulhi, Rajkumar and Rajeswari Devi. *History. Society and Culture in Ancient India*. Vol. 1&2. Jaipur: Pointer Publishers, 1999.

Text Books

Tripathi, Rama Shankar, *History of Ancient India*. New Delhi: Motilal Banarsidas, 2000.

Chandra Ramesh, *Historical Monuments of India*. New Delhi: Common Wealth, 2004.

Rizvi, S.A.A. *The Wonder that was India*. New Delhi: Rupa & Co., 2001.

Roychodhuary, S.C. *History of Ancient India from Earliest Times to 1000 A.D.* Delhi: Surjeet Publications, 2004.

Thapar, Romila. *Ancient India*. New Delhi: Orient Longman, 1978. *History and Beyond*. New Delhi: Oxford University Press, 2005.

Youse, Beven, K. *History of India – Part 1: the Pre – Musalman Period*. New Delhi: Prentice Hall of India, 2000.

Kosambi, D.D. *The Culture and Civilization of Ancient India in Historical Outline*. New Delhi: Vikas, 1991.

Majumdar, R.C.(Ed.) *History and Culture and Indian People*. Vol.1,2 and 3. Bombay: Bharatiya Vidya Bhavan, 1960.

Prulhi, Rajkumar and Rajeswari Devi. *History. Society and Culture in Ancient India*.Vol. 1&2. Jaipur: Pointer Publishers, 1999.

Course Outcomes		
After the completion of the course the students shall be able to		
1	Define the Sources Medieval History and Slave and Khilji dynasties of Delhi Sultanate	K1
2	Illustrate about the Tughluq, The Sayyads, The Lodi dynasties and Administrative System under Delhi Sultanate.	K2
3	Examine the conquest, achievements and downfall of the Mughal Emperors.	K3
4	Analyse the various policy of Mughals, Administrative System, Socio -Economic condition of Mughals and Achievements and contribution of Vijayanagar, Bhamini, Maratha Empire.	K4
5	Estimate the arrivals of the Europeans and Disintegration of the Mughals.	K5
6	Elaborate the Administrative purpose of Medieval India.	K6
K1 - Remember, K2- Understand, K3 – Apply, K4 – Analyze, K5-Evaluate, K6-Create		

Semester	Code	Title of the Course					Hours	Credits			
II	21UHS03	HISTORY OF MEDIEVAL INDIA FROM 1206-1707 C.E					5	5			
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					
	PO 1	PO2	PO3	PO4	PO5	PS01	PS02	PS03	PS04	PS05	
CO1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
CO2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
CO3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
CO4	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
CO5	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	
Number of Matches(☐)=45 Relationship : Very High											

Mapping	1-20%	21-40%	41-60%	61-80%	81-100%
---------	-------	--------	--------	--------	---------

Matches	1-10	11-20	21-30	31-40	41-50
Relationship	Very Poor	Poor	Moderate	High	Very High

SEM: II

SUB CODE: 21UHS04

HISTORY OF TAMILNADU FROM 1336-1987 C.E

OBJECTIVES

- To study about the sources, foundation, rise of Vijayanagar rule in Tamil Nadu, and Contribution of Nayaks of Madurai, Senji and Tanjore.
- To understand the impact of the Advent of Europeans in Tamilnadu.
- To know about the British Administration in Tamilnadu.
- To learn about the History of Freedom Movement in Tamilnadu.
- To acquire knowledge about the growth of Tamilnadu after Independence

UNIT – I

Specific Objectives

To know about the Vijayanagar rule and Nayak rule.

- 1.1 Sources: Foundation of Vijayanagar Rule
- 1.2 The Expedition of Kumarakampana
- 1.3 Impacts of Vijayanagar rule in Tamilnadu
- 1.4 Nayaks of Madurai, Senji and Tanjore
- 1.5 Art, Architecture and Administration.

UNIT – II

Specific Objectives

To learn about the advent of Europeans

- 2.1 **Advent of Europeans:** Carnatic Wars
- 2.2 Marathas of Tanjore- Sethupathy of Ramnad

- 2.3 Tondaimans of Pudukottai and Poligars of Kattabomman
- 2.4 South Indian Rebellion
- 2.5 Maruthu Brothers and Vellore Mutiny.

UNIT – III

Specific Objectives

To acquire knowledge about the British administration in Tamil Nadu.

- 3.1 British Administration in Tamilnadu: Revenue Administration, Zamindari and Ryotwari System
- 3.2 Contribution of Chirstian Missionaries
- 3.3 Growth of Education- Evolution of Judiciary
- 3.4 Local Self Administration
- 3.5 Socio- economic changes and Growth of Tamil Literature.

UNIT – IV

Specific Objectives

To understand about the Freedom Movement in Tamil Nadu.

- 4.1 Tamilnadu and Freedom Movement: V.O.C. and Bharathi
- 4.2 Subramaniya Siva and Thiru.V.Ka
- 4.3 Vedaranyam March
- 4.4 Quit India Movement
- 4.5 Justice Party and E.V.R

UNIT – V

Specific Objectives

To get a knowledge about the Linguistic Re-organization of the State.

- 5.1 Tamilnadu after Independenc: Linguistic Re-organization of States
- 5.2 Chief Minister of Tamilnadu and Kamaraj
- 5.3 C.N. Annadurai and M.karunanithi
- 5.4 M.G.R
- 5.5 Industrialization, Progress of Education, Position of Women and Growth of Tamil Language and Arts.

Books for Reference

- Neelakanda Sastri K.A. *A History of Tamil Nadu from the Pre – historic Times of the Fall of Vijaya Nagar*, 3rd ed. Oxford University Press, Bombay, 1971.
- Satyanatha Iyer A., *History of the Nayaks of Madurai*, University of Madras, 1980.

Srinivasa Iyengar P.T., *History of the Tamils form the Earlier to 600 A.D.*, Asian Educational Service, New Delhi, 1983.

Text Books

Chellam V.T. *History of Tamil Nadu*. Madras: Thirumalai Book House, Madras, 1985.

Rajayyan K, *History of Tamil Nadu from 1565 to 1965*, Madurai Publishing House, 1978,

Rajayyan K., *Tamil Nadu A Real History*, Ratna Publications, Trivandrum, 2005.

Subramainan N. *History of Tamil Nadu*, Ennes Publications, Madurai, 2000. *Sangam Polity, revised .ed.* (1st ed. 1966), Ennes publications, Madurai, 1980.

Course Outcomes		
After the completion of the course the students shall be able to		
1	Describe about the rise of Vijayanagar Rule in Tamil Nadu, and Contribution of Nayaks of Madurai, Senji and Tanjore.	K1
2	Examine the impact of the Advent of Europeans in Tamilnadu.	K2
3	Evaluate the British Administration in Tamilnadu.	K3
4	Analyse about the History of Freedom Movement in Tamilnadu.	K4
5	Narrate about the growth of Tamilnadu after Independence	K5
6	Discuss about the History of Tamil nadu under the control of British Period.	K6
K1 - Remember, K2- Understand, K3 – Apply, K4 – Analyze, K5-Evaluate, K6-Create		

Semester	Code	Title of the Course					Hours	Credits			
II	21UHS04	HISTORY OF TAMILNADU 1336-1987 C.E					4	4			
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
C01	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
C02	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
C03	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
C04	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
C05	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Number of Matches(☐)=45 Relationship : Very High											

Mapping	1-20%	21-40%	41-60%	61-80%	81-100%
Matches	1-10	11-20	21-30	31-40	41-50
Relationship	Very Poor	Poor	Moderate	High	Very High

SEM: II

SUB CODE: 21UHSFAC-2

WORKING OF INDIAN CONSTITUTION SINCE 1950 C.E.

OBJECTIVES

- To learn about the sources and salient features of Indian Constitution.
- To study about the Fundamental rights and Duties.
- To learn about the Amendment Procedures of the Indian Constitution.
- To get the knowledge of constitutional debates on Emergency powers.
- To review the relation between Union and States.

Unit – I

Specific Objectives

To study about the feature of Indian Constitution

1.1 Sources of Indian Constitution

1.2 Framing of Indian Constitution

1.3 Salient features of the Constitution

1.4 The Preamble

1.5 Federal nature of the Constitution

Unit – II

Specific Objectives

To learn about the Directive Principles of State policy.

- 2.1 Fundamental Rights
- 2.2 Fundamental Duties
- 2.3 Directive Principles of State policy
- 2.4 Central Executive and Legislature
- 2.5 State executive and Legislature

Unit – III

Specific Objectives

To get knowledge about the Amendment procedures of the Indian Constitution

- 3:1 **Amendment Procedures:** Significance of 42nd Amendment
- 3.2 Significance of 43rd Amendment
- 3.3 Significance of 44th Amendment
- 3.4 Significance of 73rd Amendment
- 3.5 Significance of 74th Amendment

Unit – IV

Specific Objectives

To know about the declaration of National Emergency Powers and Judiciary

- 4.1 Presidential Rule
- 4.2 Emergency powers
- 4.3 Governor's Rule
- 4.4 Judicial powers of Centre
- 4.5 Judicial powers of the State

Unit – V

Specific Objectives

To acquire knowledge about the relation between Central and State Governments.

- 5.1 Relation between Union and States
- 5.2 Prime Minister and Cabinet Ministers
- 5.3 Chief Minister and Council of Minister
- 5.4 Inter-State relations
- 5.5 River water dispute between the States

Books for References

Gupta, D.C., *Indian Government and Politics*, New Delhi: Vikas Publishing House, 1997.

Markandan, *Preamble – Key to India Constitution*, New Delhi: National Publishers, 1984.

Shriram Maheswari. *Comparative Government and Politics*. Agra: Lakshmi Narain Agarwal, 1983.

Sathe. S.P., *Judicial Activitism in India.*, Oxford University Press., New Delhi., 2003.

Text Books

Durga Das Bosu., *Introduction to the Constitution of India.*, Delhi., 1999.

Pyle,M.V., *Constitution Government in India.*, Chand and Co., New Delhi., 2003.

Subas Chandra, Rastogi and Kumar Agarwal Satish. *Constitutions and Synthesis. Vol.3. Meerut:* Pragati Prakashan, 1969.

Course Outcomes		
After the completion of the course the students shall be able to		
1	Explain the sources of Indian Constitution	K1
2	Describe about the Fundamental rights and Duties.	K2
3	Narrate the Amendment Procedures of the Indian Constitution.	K3
4	Analyse the constitutional debates on Emergency powers.	K4
5	Discuss the relation between union and states.	K5
6	Create the awareness of working of Indian constitution	K6
K1 - Remember, K2- Understand, K3 – Apply, K4 – Analyze, K5-Evaluate, K6-Create		

Semester	Code	Title of the Course					Hours	Credits				
II	21UHSFAC 2	WORKING OF INDIAN CONSTITUTION					5	3				
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)						
	PO 1	PO 2	PO3	PO4	PO5	PSO1	PSO 2	PSO 3	PSO4	PSO5		
C01	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
C02	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
C03	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
C04	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>						

C05	□	□	□			□	□			
Number of Matches(□)=40 Relationship : High										

Mapping	1-20%	21-40%	41-60%	61-80%	81-100%
Matches	1-10	11-20	21-30	31-40	41-50
Relationship	Very Poor	Poor	Moderate	High	Very High

SEM: II

SUB CODE: 21UHSFAC-3

Introduction to Archaeology

Objectives

- To study about the Meaning, importance, kinds of Archaeology and Exploration, Excavation of the Archaeological sites
- To learn about the Palaeolithic, Mesolithic, Neolithic, Megalithic Chalcolithic Culture in India
- To get an ideas of Excavation sites of India.
- To acquire knowledge about the meaning, importance of Epigraphy and Inscriptions of Ancient period.
- To learn about the importance of coins, kinds of coins and coins of the various Rulers period.

Unit- I

Specific Objectives

To learn about Meaning and importance of Archaeology

1.1 Archaeology: Meaning of Archaeology

1.2 Importance of Archaeology

1.3 Kinds of Archaeology

1.4 Explorations

1.5 Excavations

Unit- II

Specific Objectives

To study about the pre-historic culture

2.1 Pre historic culture: Significance of Prehistoric period-Paleolithic culture

2.2 Mesolithic Culture

2.3 Neolithic Culture

2.4 Megalithic Culture

2.5 Chaleolithic Culture

Unit- III

Specific Objectives

To get an ideas of excavation of ancient sites.

3.1 Excavation of Harappa

3.2 Excavation of Adhichanalur

3.3 Excavation of Arikamedu

3.4 Excavation of Pumbukar

3.5 Excavation of Keeladi

Unit- IV

Specific Objectives

To know about the importance of Epigraphy.

4.1 Epigraphy: Meaning and Importance of Epigraphy

4.2 Types of Inscriptions

4.3 Asoka's Inscriptions

4.4 Kudimiyamalai Musical Inscription

4.5 Inscription of Paranthaka-I (Uttiramerur)

Unit- V

Specific Objectives

To understand about the importance of Numismatics.

5.1 Numismatics: Importance and Types of Coins

5.2 Pre-Maurya Coins

5.3 Gupta Coins

5.4 Chola Coins

5.5 East India Company Coins & field visit

Books for Reference

Jowkousky and Martha. A., *A Complete Manual of Field Archaeology*, Prentice Hall, First edition., 1980.

Kenyon. K.M., *Beginnings in Archaeology*, Praeger Publishers, London, 1961.

Sankalia H.D., *Indian Archeology today.*, Asia Publicashing House, Bombay, 1961.

Raman.K.V., *Principles and methods of Archaeology*, Parthajan Publications, Madras, 1986.

Tilip.K., Chakarabathi., *Indian Archaeology.*, Oxford University., 2006.

Text Books

Subramaniyan N., *Principles of Archaeology.*, Oxford University., 1996.

Sridharan S., and Ramamoorthy.V., *Archaeological excavation of India.*, Government of Tamil Nadu., Department of Archaeology., Chennai,1995.

Venkatraman. R. *Indian Archaeology, A Survey*, Selvam Printers, Madurai, 1965.

Course Outcomes		
After the completion of the course the students shall be able to		
1	Describe about the Meaning, importance, kinds of Archaeology and Exploration, Excavation of the Archaeological sites.	K1
2	Narrate the Palaeolithic, Mesolithic, Neolithic, Megalithic, Chalcolithic Culture in India.	K2
3	Discuss about the Excavation sites of India.	K3
4	Assess about the meaning, importance of Epigraphy and Inscriptions of Ancient period.	K4
5	Elaborate the importance of coins, kinds of coins and coins of the various Rulers period.	K5
6	Elaborate study of the important Archaeological sites	K6
K1 - Remember, K2- Understand, K3 – Apply, K4 – Analyze, K5-Evaluate, K6-Create		

Semester	Code	Title of the Course					Hours	Credits				
II	21UHSFAC 3	INTRODUCTION TO ARCHAEOLOGY					4	3				
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)						
	PO 1	PO 2	PO 3	PO 4	PO 5	PSO1	PSO2	PSO3	PSO4	PSO5		
C01	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
C02	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
C03	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>							
C04	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
C05	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		

Number of Matches(□)=45 Relationship : Very High

Mapping	1-20%	21-40%	41-60%	61-80%	81-100%
Matches	1-10	11-20	21-30	31-40	41-50
Relationship	Very Poor	Poor	Moderate	High	Very High

SEM: III

SUB CODE: 21UHS05

HISTORY OF INDIA FROM 1707 TO 1857 C.E

OBJECTIVES

- To study about the role and achievements of Peshwas and Anglo French Rivalry in Carnatic.
- To learn about the rise of English power in Bengal and reforms of Warren Hastings.
- To understand the reforms of Governor Generals of British and Anglo - Marathas Struggle,.
- To acquire knowledge about the career and achievements of Ranjith Singh, Reforms of Lord Dalhousie a Sepoy Mutiny.
- To get an idea of Land revenue policy and Popular movements in India.

UNIT – I

Specific Objectives

To know about the Anglo French rivalry in Carnatic.

1.1 The establishment of the Peshwas rule.

1.2 Achievements of the Peshwas.

1.3 Third Battle of Panipat.

1.4 Maratha administration under the Peshwas.

1.5 Anglo French rivalry in Carnatic.

UNIT – II

Specific Objectives

To learn about the rise of the English Power in Bengal.

2.1 The rise of the English Power in Bengal

2.2 Battle of Plassey

2.3 Battle of Buxar

2.4 Clive's Second Governorship of Bengal

2.5 Warren Hastings

UNIT – III

Specific Objectives

To study about the reforms of British Governor Generals

3.1 British Governor General: Cornwallis

3.2 Lord Wellesley

3.3 Lord Hastings

3.4 Anglo - Marathas struggle and Mysore War

3.5 William Bentinck.

UNIT – IV

Specific Objectives

To get a knowledge about the policy of British

4.1 British Policy: Career and achievements of Ranjith Singh

4.2 Sikh Wars

4.3 Lord Dalhousie and Doctrine of Lapse

4.4 Anglo - Afghan relations

4.5 Sepoy Mutiny of 1857

UNIT – V

Specific Objectives

To get a knowledge about the reforms of land.

5.1 Land revenue policy

5.2 Popular movements

5.3 Wahabi movement

5.4 Lord Canning

5.5 Permanent Land Revenue Settlement.

Books for Reference

Raychoudhary,S.C., History of India from 1526 to Present Times, Surjeet Publication, New Delhi, 2004.

Majumdar,R.C, & P.N. Chopra, Main Currents of Indian History, Sterling Publishers, pvt Ltd., New Delhi. 1998

Majumdar,R.C, Raychaudhuri,H.C & Kalinkar Datta, An Advance History of India, Macmillan Company Ltd, Madras, 1977.

Text Books:

Rama Shankar Tripathi, *History of Ancient India*, New Delhi, 2000.

Ramesh Chandra, *Historical Monuments of Indi.* New Delhi, 2004.

Rizvi, S.A.A., *The Wonder that was India.* New Delhi,2001.

Roychodhuary, S.C., *History of Ancient India from Earliest Times to 1000 A.D.*, Surjeet Publications, New Delhi, 2004.

Thapar, Romila, *Ancient India*, Oxford University Press, New Delhi, 2005.

Youse, Beven, K. *History of India – Part 1: the Pre – Musalman Period.* New Delhi, 2000.

Course Outcomes		
After the completion of the course the students shall be able to		
1	Describe the achievements of Peshwas and Anglo- French Rivalry in Carnatic.	K1
2	Narrate about the rise of English power in Bengal and reforms of Warren Hastings.	K2
3	Assess the reforms of Governor Generals of British and Anglo - Marathas struggle.	K3
4	Estimate about the career and achievements of Ranjith Singh, reforms of Lord Dalhousie and Sepoy Mutiny.	K4
5	Examine the Land revenue policy and Popular movements in India	K5
6	Analysis about the Medieval History of India	K6
K1 - Remember, K2- Understand, K3 – Apply, K4 – Analyze, K5-Evaluate, K6-Create		

Semester	Code	Title of the Course					Hours	Credits			
III	21UHS05	HISTORY OF INDIA FROM 1707-1857 C.E					6	5			
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					
	PO1	PO 2	PO3	PO4	PO5	PSO1	PSO 2	PSO 3	PSO4	PSO5	
CO1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
CO2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
CO3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

C04	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>
C05	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Number of Matches(<input type="checkbox"/>)=48 Relationship : Very High										

Mapping	1-20%	21-40%	41-60%	61-80%	81-100%
Matches	1-10	11-20	21-30	31-40	41-50
Relationship	Very Poor	Poor	Moderate	High	Very High

SEM: III

SUB CODE: 21UHS06

HISTORY OF INDIA FROM 1857 – 1947 A.D

OBJECTIVES

- To study about the domestic and foreign policy of Lord Canning to Lord Lytton.
- To learn about the domestic and foreign policy of India from Lord Ripon to Lord Mountbatten.
- To understand the ideas of Constitutional Developments of India from 1858 to 1935.
- To acquire the knowledge about the rise of Nationalism, role of Moderates and Extremists.
- To get the knowledge about the Gandhian era, significant of Indian National Army and circumstances leading to the Partition of India.

UNIT – I

Specific Objectives

To know about the reforms of Lord Canning to Lord Lytton/

1.1 Lord Canning

1.2 Domestic and Foreign Policy

1.3 Lord Lytton

1.4 Domestic and Foreign Policy

1.5 North West Frontier Policy

UNIT – II

Specific Objectives

To learn about the reforms of Lord Ripon and Lord Mountbatten.

2.1 Lord Ripon

2.2 Domestic and Foreign Policy

2.3 Lord Curzon and Domestic and foreign Policy.

2.4 Lord Mountbatten

2.5 Domestic and Foreign Policy

UNIT – III

Specific Objectives

To study about the features of Constitutional development.

3.1 Constitutional Development: The Act of 1858

3.2 Indian Councils Act of 1861-1892

3.3 Minto Morley Reforms Act of 1909

3.4 Montague Chelmsford Reforms Act of 1919

3.5 The Government of India Act of 1935.

UNIT – IV

Specific Objectives

To acquired knowledge about the impact the rise of Nationalism.

4.1 **Factors for Rise of Nationalism:** Foundation of INC

4.2 Role of Moderates

4.3 Role of Extremists

4.4 Home Rule Movement

4.5 Khilafat Movement

UNIT – V

Specific Objectives

To understand about the impact of Gandhian Era.

5.1 **Impact of Gandhian Era:** Non-Co-operation Movement – Civil Disobedience Movement

5.2 Quit India Movement

5.3 Indian National Army and Subash Chandra Bose

5.4 Circumstances leading to the Partition of India

5.5 Mountbatten Plan and Indian Independence Act of 1947

Books for Reference

Jim Masselos, Indian Nationalism and History, Sterling Publishers, Pvt. Ltd., New Delhi, 1985.

S.P.Nanda, History of Modern India (1757 to 1947), Dominant Publishers, New Delhi, 2003.
 Bipin Chandra, Nationalism and colonialism in Modern India, Vikas Publications, New Delhi, 1984.
 Roychodhuary, S.C. *History of Ancient India from Earliest Times to 1000 A.D.* Delhi: Surjeet Publications, 2004.

Text Books

Rama Shankar Tripathi. *History of Ancient India*. New Delhi: Motilal Banarsidas, 2000.
 Ramesh Chandra. *Historical Monuments of India*. New Delhi: Common Wealth, 2004.
 Rizvi, S.A.A. *The Wonder that was India*. New Delhi: Rupa & Co., 2001.
 Thapar, Romila. *Ancient India*. New Delhi: Orient Longman, 1978. *History and Beyond*. New Delhi: Oxford University Press, 2005.
 G.Venkatesan, History of Freedom Struggle in India, Rajapalayam, 1985.
 Youse, Beven, K. *History of India – Part 1: the Pre – Musalman Period*. New Delhi: Prentice Hall of India, 2000.

Course Outcomes		
After the completion of the course the students shall be able to		
1	Describe about the domestic and foreign policies of Lord Canning to Lord Lytton.	K1
2	Explain the domestic and foreign policies of India from Lord Ripon to Lord Mountbatten.	K2
3	Examine the Constitutional Developments of India from 1858 to 1935.	K3
4	Estimate the Rise of Nationalism, role of moderate and extremists.	K4
5	Discuss about the Gandhian Era, significant of Indian National Army and circumstances leading to the partition of India.	K5
6	Asses the Contemporary History of India	K6
K1 - Remember, K2- Understand, K3 – Apply, K4 – Analyze, K5-Evaluate, K6-Create		

Semester	Code	Title of the Course					Hours	Credits			
III	21UHS06	HISTORY OF INDIA FROM 1857-1947 C.E					5	5			
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					
	PO1	PO 2	PO3	PO4	PO5	PSO1	PSO 2	PSO 3	PSO4	PSO5	
CO1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
CO2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
CO3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
CO4	<input type="checkbox"/>	<input type="checkbox"/>			<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

C05	□	□			□	□	□			
Number of Matches(□)=451 Relationship : Very High										

Mapping	1-20%	21-40%	41-60%	61-80%	81-100%
Matches	1-10	11-20	21-30	31-40	41-50
Relationship	Very Poor	Poor	Moderate	High	Very High

SEM: III

SUB CODE: 21UHSSAC-1

PRINCIPLES OF PUBLIC ADMINISTRATION

OBJECTIVES

- To know about the meaning and importance of Public Administration.
- To understand about the principles and structure of Organization.
- To learn about the qualities of leadership, concept of Motivation,
- To acquire knowledge about financial Administration.
- To skills of Personnel Administration.

UNIT-I

Specific Objectives

To study about the nature and importance of Public Administration

1.1 Introduction: Meaning of Public Administration

1.2 Nature of Public Administration

1.3 scope of Public Administration

1.4 New Dimension of Public Administration.

1.5 Importance of Public Administration

UNIT-II

Specific Objectives

To know about the principle of Organization.

2.1 **Organization:** Definitions of Organization

2.2 Principles of Organization

- 2.3 Types of Management and Executives
- 2.4 Taylor's Concept of Scientific Management
- 2.5 Public enterprises

UNIT-III

Specific Objectives

To learn about the policy formation and leadership quality.

- 3.1 **Leadership:** Policy formation
- 3.2 Decision making
- 3.3 Planning
- 3.4 Co-ordination and Public relationship
- 3.5 Concept of Motivation

UNIT-IV

Specific Objectives

To get an ideas of finance Administration

- 4.1 **Financial Administration:** The budget- preparation
- 4.2 Enactment and execution of budget
- 4.3 Parliamentary control over finance
- 4.4 The Role of Comptroller and Audit General
- 4.5 Public accounts and Estimate Committee.

UNIT -V

Specific Objectives

- 5.1 **Personnel Administration:** Role of Civil Servants
- 5.2 Types of recruitment
- 5.3 Training to the Civil Servants
- 5.4 Promotion, Advancement and transfer
- 5.5 Role of District Collectors- Lokpal and Lok Ayuktha.

Books for Reference

Avasthi.A and Maheswari, **Public administration**, New Delhi, 1989.

Ashok Chandra, *Indian administration*, New Delhi, 1922.

Fitzz, Mustein marx, *Elements of public administration*, New Delhi, 1989

Herbert A. Simon, Donald W. Smithbur Victor A. Thomson, *Public Administration*, New Delhi. 1987.

Text Books

Laxmi Kaut, *Public administration*, New Delhi, 1994

Leonard.D.White., *Public Administration*, Eurasia Publishing house (p) Ltd, New Delhi, 1995.

Srivastava R.K., *Public Administration*, Vol- I, Kanishka publishers, New Delhi, 1988.

Course Outcomes		
After the completion of the course the students shall be able to		
1	Analyse the meaning and importance of Public Administration	K1
2	Describe the principles and structure of organization.	K2
3	Assess the qualities of leadership, Concept of Motivation,	K3
4	Estimate about the financial Administration.	K4
5	Examine about the administration of the Personnel.	K5
6	Create the awareness of Principles of Public Administration	K6
K1 - Remember, K2- Understand, K3 – Apply, K4 – Analyze, K5-Evaluate, K6-Create		

Semester	Code	Title of the Course					Hours	Credits			
III	21UHSSAC 1	PRINCIPLES OF PUBLIC ADMINISTRATION					5	3			
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO 2	PSO 3	PSO4	PSO5	
C01	☐	☐	☐			☐	☐	☐	☐	☐	
C02	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	
C03	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	
C04	☐	☐	☐	☐	☐		☐	☐	☐	☐	
C05			☐	☐			☐		☐		
Number of Matches(☐)=41 Relationship : Very High											

Mapping	1-20%	21-40%	41-60%	61-80%	81-100%
Matches	1-10	11-20	21-30	31-40	41-50

Relationship	Very Poor	Poor	Moderate	High	Very High
---------------------	-----------	------	----------	-------------	-----------

SEM: III

SUB CODE: 21UES

ENVIRONMENTAL STUDIES

OBJECTIVES

- To learn about the natural resources.
- To know about the ecosystem.
- To study about the Environment Pollution
- To get a knowledge about the Biodiversity and Social Issues
- To understand about the Population and the Environment
-

UNIT: I

Specific Objectives

To learn about the Nature, Renewable and Non-Renewable Sources.

- 1.1 **Introduction and Resources:** Need for environmental awareness and Natural Resources- Renewable and Non- Renewable Resources
- 1.2 Forest resources: use and over exploitation, deforestation, Timber extraction, Dams and their effects on forests and tribal people
- 1.3 Water resources: Use and over utilization of surface & groundwater –floods and drought energy resources.
- 1.4 Growing energy needs renewable and non renewable energy sources, use of alternate energy sources
- 1.5 **Land resources:** Land as a resources –land degradation, man induced landslides, soil erosion and desertification- Role of and individual Conservation of natural resources.

UNIT: II

Specific Objectives

To study about Concept, Structure and functions of the Ecosystem

- 2.1 **Ecosystem:** Concept of an ecosystem, structure and function of an ecosystem
- 2.2 Producers, consumers, decomposers and Energy flow in the ecosystem
- 2.3 Food chains, food webs and ecological pyramids Characteristic features and structure

- of the following ecosystem
- 2.4 Forest ecosystem and Grassland ecosystem
 - 2.5 Desert ecosystem and Aquatic ecosystems [Pond].

UNIT – III

Specific Objectives

To know about the causes, effects and control measures of Pollution

- 3.1 **Environmental Pollution:** Definition – cause, effects and control measures of –Air pollution
- 3.2 Cause, effects and control measures of Water Pollution
- 3.3 Cause, effects and control measures of Soil and Noise Pollution
- 3.4 Radiation Pollution, Climate Change, global warming, acid rain, ozone layer depletion
- 3.5 Role of an individual in prevention of pollution

UNIT-IV

Specific Objectives

To understand about the Biodiversity and Social Issues

- 4.1 **Biodiversity:** Definition-Value of biodiversity, consumptive use and productive use social, ethical, aesthetic and optional values.
- 4.2 Threats to biodiversity, habitat loss, poaching of wildlife, man-wildlife conflicts
- 4.3 Water conservation, rain water harvesting, watershed management, Resettlement and rehabilitation of people
- 4.4 Solid waste Management-Cause, effects and control measures of urban and industrial Wastes.
- 4.5 Disaster management-floods, earthquake, cyclone and landslides.

UNIT- V

Specific Objectives

To acquire knowledge about the population and Environment.

- 5.1 **Population and the Environment:** Population Growth - population explosion
- 5.2 Family welfare programmers and Women child Welfare
- 5.3 Human population of the environment population growth, variation among human health
- 5.4 Human Rights and value education
- 5.5 Role of Information Technology in Environment and human health.

Books for Reference

- Agrwal, K.C., *Environmental Biology*, Nidi Public Ltd Bikarner. 2001
- Bharucha Erach, *The Biodiversity of India*, Mapain Publicing Pvt Ltd, Ahmadabad, Down to Earth, Centre for Science and Environment(R)
- Hawins, R.E., *Encyclopedia of India Natural History Bombay Natural History Society*, Bombay(R)
- Heywood, V.H.and Watson, R.T.1995. *Global biodiversity Assessment*. Cambridge University Press.
- Jadhav, H and Bhosale, V.M. 1995, *Environmental Protection and Laws Himalaya*, Pub. House, Delhi,
- Mckinney, M.L. and Schoch R.M., *Environmental Science systems and Solutions*, 1996
- Sharma B.K.. *Environmental Chemistry*, Goel Publication House, Meerut. 2001.

Text Books

- Arumugam.N and Kumaresan.N., *Environmental Studies*, Saras Publication.
- Clark.R.S. *Marine pollution*, Clanderson Press Oxford(TB)
- Miller T. G.Jr. *Environmental Science*, Wadsworth Publishing Co (TB).
- Trivedi R.K. and P.K. Goel. *Introduction to air pollution*, Techno-Science Publications (TB).

Course Outcomes		
After the completion of the course the students shall be able to		
1	Describe about the natural resources.	K1
2	Analyse the ecosystem.	K2
3	Discuss about the Environment Pollution	K3
4	Examine about the Biodiversity and Social Issues	K4
5	Summarize about the Population and the Environment	K5
6	Create the awareness of the Eco systems	K6
K1 - Remember, K2- Understand, K3 – Apply, K4 – Analyze, K5-Evaluate, K6-Create		

SEM-III

SS1-SELF STUDY PAPER

INDIA TODAY

Objectives

- To understand the difficulties faced by the makers of Today's Indian to integrate Indian princely states.
- To know Nehru's efforts to shape the country's future.
- To learn the pros and cons of the creation of linguistic based states.
- To study the merits and demerits of the New Economic policy.
- To get an ideas about the Globalization and its impact

Unit I

Specific Objective

To study the integration of Indian states after independence

- 1.1 Partition of India –Communal Issues
- 1.2 Integration of the Indian states – Kashmir problem
- 1.3 Re-organisation of states

Unit II

Specific objective

To understand the development of India under various administrators

- 2.1 Planning commissions –Development of science and Technology
- 2.2 Lal Bahadur Sastri and Indo-Pakistan War
- 2.3 Emergence of Indra Gandhi-Congress split in 1969

Unit III

Specific objective

To learn the impact of emergency of India

- 3.1 J.P's Movement –Emergency
- 3.2 Election of 1977- Janata party and Morarji Desai
- 3.3 Re-emergence of Indira Gandhi –Rajiv Gandhi and his policy on Education and Technology

Unit IV

Specific objective

To know the situations that led to political confusion in India

- 4.1 Emergence of coalition –Janata Dal-Mental commission
- 4.2 Tribal movement –Emergence of caste –based political parties
- 4.3 Empowerment of women –Reservation in Panchayat –self Help Groups

Unit- V

Specific objective

To understand the need of globalizations in promoting Indian Economy

5.1 Emergence of NarsimhaRao-73rd and 74th Amendments- Market Economy

5.2 Globalization and its impact on Agriculture and Industries

5.3 Continuation of Coalition Governments since 1996.

Books for Reference

Bhatia Krishnan, The Ordeal of Nationhood; A Social study of India since Independence, BPH publications, Delhi, 1996

Bipin Chandra, Communalism in Modern India, Vikas publishers, Delhi, 1987.

India at 50, Indian express Publications, Malayala Manorama Year Book 2009.

Nagi Jagmohan and Gaurav Monohar, India 50 of Independence, BR Publishing, Delhi, 2008.

Ramachandra Guha, India after Gandhi, Pan MacMillan, New Delhi, 2008.

Shashi Tharoor, India ; From Mid -night to the Millennium, Penguin, New Delhi, 2000.

Talbot, Phillips, An American Witness to India's partition, Sage Publications, New Delhi.

Text Book

Ramachandra Guha, India after Gandhi, Pan MacMillan, New Delhi, 2008.

Paul R BRASS, The Politics of India since Independence, Cambridge University Press, New York, 2001

Course Outcomes		
After the completion of the course the students shall be able to		
1	Discuss about the Integration of the Indian states	K1
2	Analyse the development of science and technology	K2
3	Compare administration from various Rulers in India	K3
4	Describe about the importance of Political parties and commission	K4
5	Trace development of Indian economy and connection with Agriculture	K5
6	Narrate the current event of India today	K6
K1 - Remember, K2- Understand, K3 – Apply, K4 – Analyze, K5-Evaluate, K6-Create		

Semester	Code	Title of the Course					Hours	Credits				
VI	21UHS-SS-1	INDIA TODAY					2	2				
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)						
	PO 1	PO 2	PO 3	PO 4	PO 5	PSO1	PSO2	PSO3	PSO4	PSO5		
CO1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
CO2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		

C03	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C04		<input type="checkbox"/>	<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
C05		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			<input type="checkbox"/>
Number of Matches(□)=40 Relationship : High										

Mapping	1-20%	21-40%	41-60%	61-80%	81-100%
Matches	1-10	11-20	21-30	31-40	41-50
Relationship	Very Poor	Poor	Moderate	High	Very High

SEM: IV

SUB CODE: 21UHS07

INDIA SINCE 1947 C.E.

OBJECTIVES

- To study about the role of Sardhar Vallabhai Patel and Re-organization of States in India.
- To understand the domestic and Foreign policy of Nehru.
- To learn about the regime of Lal Bagadur Sastri, Indra Gandhi and Morajai Desai.
- To give an account of policies and reforms of Rajiv Gandhi.
- To acquire knowledge about the Working Coalition governments of V.P.Singh, Narasimah rao, Vajpayee and Manmohan singh.

UNIT – I

Specific Objectives

To know about the integration of Indian States

1.1 Integration of Indian States

1.2 Sardhar Vallabhai Patel

1.3 Lord Mountbatten

1.4 Re-organization of States

1.5 Union territories.

UNIT – II

Specific Objectives

To understand about the reforms of Nehru Era.

2.1 Nehru Era: Domestic Policy

2.2 Doctrine of Panchasheel

2.3 Development of Science and Technology

2.4 Indo-China war of 1962

2.5 NAM

UNIT – III

Specific Objectives

To get a knowledge about the reforms of Lal Bagadur Sastri and Indra Gandhi.

3.1 Lal Bagadur Sastri

3.2 Indo-Pakistan war (1965)

3.3 Indira Gandhi – Emergency Power and Blue Star Operation

3.4 Indo-Pakistan war (1971)

3.5 Janatha Government

UNIT – IV

Specific Objectives

To study about the reforms of Rajiv Gandhi's.

4.1 Rajiv Gandhi's Reforms

4.2 **New Education policy** and Technology

4.3 Punjab issues

4.4 Assam issues

4.5 Kashmir issues

UNIT – V

Specific Objectives

To learn about the Coalition Governments.

5.1 Coalition Governments

5.2 V.P. Singh and Mandal Commission

5.3 Narasimah Rao, Economic Reforms and LPG

5.4 Vajpayee and Domestic Reforms

5.5 Manmohan Singh and Changes in Foreign Policy.

Books for Reference

Bipan Chandra. A.L., India since Independence, Viking, New Delhi.

Deshmukh, C.D., Economic Development of India from 1946 to 56. Bombay Asia Publishing House, 1957.

Driberg and Sarala, Jogmohan, Emergency in India, Delhi, 1975.

Gopa shbharwal, India since 1947, The Independent years, Glance Publication, Delhi 2007.

Kuldip Nayar, India after Nehru, Vihas Publishing House, New Delhi.

Majumdar R.K and Sri Vastava A.L., History of Modern World, Surjeeth Publication, Delhi, 2011.

Text Books

Appadurai. A., India Studies in Social and Political Development, 1917.

Jayapalan N., International relations, Atlanta Publishers, New Delhi, 1999.

Subramaniam N., International Relations 1914 to the Present day, Ennes Publications

Udumalpet, 1993.

Venkadesan, Contemporary History India, V.C Publication, 2012

Course Outcomes		
After the completion of the course the students shall be able to		
1	Describe about the role of Sardhar Vallabhai Patel, Re-organization of States in India.	K1
2	Narrate about the domestic and Foreign policy of Nehru.	K2
3	Discuss about the regime of Lal Bagadur Sastri, Indra Gandhi and Morjai Desai.	K3
4	Analyse about the policies & reforms of Rajiv Gandhi.	K4
5	Assess the working coalition governments of V.P.Singh, Narasimah rao, Vajpayee and Manmohan singh.	K5
6	Create the awareness of the Indian political Leaders	K6
K1 - Remember, K2- Understand, K3 – Apply, K4 – Analyze, K5-Evaluate, K6-Create		

Semester	Code	Title of the Course					Hours	Credits				
IV	21UHS07	INDIA SINCE 1947 C.E					4	4				
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)						
	PO 1	PO 2	PO 3	PO 4	PO 5	PSO1	PSO2	PSO3	PSO4	PSO5		
CO1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
CO2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
CO3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
CO4	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
CO5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			

Number of Matches(□)=46 Relationship : Very High

Mapping	1-20%	21-40%	41-60%	61-80%	81-100%
Matches	1-10	11-20	21-30	31-40	41-50
Relationship	Very Poor	Poor	Moderate	High	Very High

SEM: IV

SUB CODE: 21UHS08

HISTORY OF ENGLAND (1485 C.E - 1688 C.E)

Objectives

- To learn about the Tudor despotism and relation with Parliament and Church.
- To study about the policies of Henry VIII, Edward VI and Bloody Mary.
- To know about the Church settlement of Elizabeth and Counter Reformation.
- To get an ideas about the policies of James I and Charles I.
- To acquire knowledge about Policies of Charles II and James II

UNIT I

Specific Objectives

To know about the Tudor Despotism and rule of Henry VII

- 1.1 Tudor monarchs-(1485 A.D to 1603 A.D)-Causes for the rise in Power
- 1.2 Features of Tudor despotism
- 1.3 King Henry VII (1485-1509 A.D) –Domestic policy
- 1.4 Relation with Parliament and Church
- 1.5 Foreign policy –relation with France and Scotland.

UNIT II

Specific Objectives

To learn about the Henry VIII and Reformation.

- 2.1 King Henry VIII (1509 A.D to 1547 A.D) reformation -relation with Parliament
- 2.2 Wolsey - Foreign policy
- 2.3 King Edward VI (1547-1553)-The Act of Uniformity
- 2.4 Bloody Mary Tudor (1553-1558A.D)- Internal Policy
- 2.5 Catholic reaction against non-catholic-Foreign Policy.

UNIT III

Specific Objectives

To understand about the religious policy and Counter Reformation.

- 3.1 Elizabeth I (1558-1603 A.D)-Religious Reforms
- 3.2 Anglican Church settlement- -
- 3.3 Elizabeth and Counter Reformation
- 3.4 Her relationship with Parliament
- 3.5 Foreign Policy war with Spain-Results of the war.

UNIT IV

Specific Objectives

To study about the rule of James I and Charles II- the Civil War.

- 4.1 Stuart Monarchs (1603-1688 A.D) James- I (603-1625) Divine Right Theory of Kingship
- 4.2 Religious Policy and Economic Policy
- 4.3 James I and Parliament- Foreign Policy
- 4.4 Charles I (1625-1649 A.D)–11 years Personal Rule - The Long Parliament-
Petition of Rights
- 4.5 Civil war –Execution of Charles I-the Commonwealth Government from 1649-
1660 A.D) -Oliver Cromwell as Protector.

UNIT V

Specific Objectives

To Acquire knowledge about the Restoration of Charles II and Glorious Revolution.

- 5.1 Restoration and King Charles II (1660-1685 A.D) -Relation with Parliament
- 5.2 Religious policy-Foreign Policy
- 5.3 Reign of James II (1685-1688 A.D)-
- 5.4 Glorious Revolution- 1688.
- 5.5 Result of Revolution.

Books for Reference

- Rao, B.V., **History of Europe** (1450-1815)., Sterling Publishers Private Limited. New Delhi 1993.
- Woodward, F.L., **A History of England**.Oxford University, 2014.
- Sir George Clark. **English History-A Survey**, University of Toronto Press, 1973.
- Adams, G.B. **Constitutional History of England**, Harber and Brothers, Delhi.
- Sharma, R.K., **History of England**, Sonali Publications, New Delhi 2005.
- Thailambal,P., **Social History of England**, Ennes Publication, Udumalpet, 2009.
- Asabriggs., **A Social History of England**., 3rd Edition Penguin, 1983.

Text Books

John Thorn., A History of England., Aitbs Publishers. New Delhi.

Thomas Babington Macaulay., History of England from the Accession of James II., Vol.III., JB Lippincott & Co, 1873.

Krishnamorthi, V.M., **Political and Constitutional History of England** (Tamil).

Rukmani, K., **Constitutional History of England**, Vignesh Publication, Madurai, 1990.

Course Outcomes		
After the completion of the course the students shall be able to		
1	Discuss about the Internal and external policy of Henry VII	K1
2	Explain about the Reign of Henry VIII, Edward VI and Bloody Mary.	K2
3	Evaluate the Religious reforms of Elizabeth and Counter Reformation.	K3
4	Summarize the rule of James I, 11 yrs Personnel Rule of Charles I and Oliver Cromwell.	K4
5	Narrate the rule of Charles II, James II and Significance Glorious Revolution.	K5
6	Create the awareness the History of England	K6
K1 - Remember, K2- Understand, K3 – Apply, K4 – Analyze, K5-Evaluate, K6-Create		

Semester	Code	Title of the Course					Hours	Credits			
IV	21UTTHS08	HISTORY OF ENGLAND 1485 A.D.-1688 A.D					3	3			
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					
	PO1	PO2	PO 3	PO 4	PO 5	PSO1	PSO2	PSO3	PSO4	PSO5	
C01	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
C02	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
C03	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
C04					<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>				
C05		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Number of Matches(☐)=43 Relationship : Very High											

Mapping	1-20%	21-40%	41-60%	61-80%	81-100%
Matches	1-10	11-20	21-30	31-40	41-50
Relationship	Very Poor	Poor	Moderate	High	Very High

SEM: IV

SUB CODE: 21UHSSAC-2

HUMAN RIGHTS

Objectives

- To learn about the definition and classification of Human Rights.
- To know about the U.N.O and Human Rights
- To study about the Fundamental rights and Directive Principles of State policy
- To understand the functions of National and State Human Rights Commissions.
- To acquire knowledge about the Contemporary Challenges in Human Rights.

UNIT- I

Specific Objectives

To know about the purpose and classification of Human rights.

1.1 Meaning and Nature of Human rights

1.2 Definition of Human rights

1.3 Historical Development

1.4 Theories about the Human rights

1.5 Classification of Human Rights

UNIT-II

Specific Objectives

To learn about the U.N.O and Human rights

2.1 U.N.O. and Human Rights

- 2.2 Universal Declaration of Human Rights
- 2.3 International Covenant on Civil rights
- 2.4 International Covenant on Political Rights
- 2.5 Socio- Economic and Cultural Rights.

UNIT-III

Specific Objectives

To learn about the features of Indian Constitution

- 3.1 Indian Constitutional Grantee on Human Rights
- 3.2 Fundamental rights
- 3.3 Directive Principles of State Policy
- 3.4 Fundamental Duties
- 3.5 Protection of Human Rights Act of 1993.

UNIT-IV

Specific Objectives

To acquired knowledge about the functions of National and State Human Rights Commission.

- 4.1 National and State Human Rights commission and its Functions.
- 4.2 Minority Rights Commission
- 4.3 National Commission for Women
- 4.4 National Commission for SC and ST
- 4.5 National Commission for Labourers Mission

UNIT-V

Specific Objectives

To understand about the contemporary issues in Human Rights.

- 5.1 Contemporary Challenges in Human rights
- 5.2 Child Labour rights, Bonded Labour rights and Violation against women rights
- 5.3 Rights of physically challenged and Refugees
- 5.4 Role of Voluntary Organizations in protection of Human rights
- 5.5 The Media and Human rights.

Books for Reference

Andrews. International Protection of Human Rights, London, 1986.

M.V.Raju, The Human Rights Today & Tomorrow, Swastik Publication, Delhi, 2010.

Tej Prakash, Human Rights, Axis Publications, Delhi, 2010.

Adi-ul Yasin and Archana Upadhyay, Human Right, Akansha Publishers, New Delhi 2004.

Anu Saksena, Human Right and Child Labour in Indian Industries, Shipra Co-op Book Society, Delhi 1998.

Kaarthikeyan D.R., Human Rights, Problems and Solutions, Gyan Publishing House, New Delhi, 2004.

Mishra R.C.Governance of Human Right: Challenges in the Age of Globalization, Publications, Dli, 1999.

Rajindar Sachar, Human Rights Perspectives and Challenges, Gyan Publishing House New Delhi 2005.

Text Books

Sharma N.R., Human Right in the world, pointers Publishers, Jaipur, 1999.

Iyyadurai C., Human Right., Ganga Publication, Pudukkottai, 2002.

Course Outcomes		
After the completion of the course the students shall be able to		
1	Describe about the definition and classification of Human Rights.	K1
2	Discuss about the U.N.O and Human Rights	K2
3	Analyse the fundamental rights and Directive Principles of Human Rights	K3
4	Examine the functions of National and State Human Rights Commissions.	K4
5	Explain about the Contemporary Challenges in Human Rights.	K5
6	Create the awareness of the Human Rights	K6
K1 - Remember, K2- Understand, K3 – Apply, K4 – Analyze, K5-Evaluate, K6-Create		

Semester	Code	Title of the Course					Hours	Credits			
IV	21UHSSAC 2	HUMAN RIGHTS					5	3			
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					
	PO 1	PO 2	PO 3	PO 4	PO 5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
CO2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
CO3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
CO4	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	

C05	□	□	□	□	□	□	□			
Number of Matches(□)=43 Relationship : Very High										

Mapping	1-20%	21-40%	41-60%	61-80%	81-100%
Matches	1-10	11-20	21-30	31-40	41-50
Relationship	Very Poor	Poor	Moderate	High	Very High

SEM: IV

SUB CODE: 21UHSSAC-3

INDIAN GEOGRAPHY AND TOURISM

OBJECTIVES

- To study about the Types and Changes of Tourism.
- To learn about the Geographical features of India.
- To know about the important beach resorts of India.
- To get the knowledge about the flora and Fauna of India.
- To acquire knowledge about the significant of plantations of India.

UNIT- I

Specific Objectives

To know about the importance and scope of Tourism.

1.1 Tourism: Meaning and definition of Tourism

1.2 Purpose and scope of Tourism

1.3 Types of Tourism

1.4 Changes on Tourism

1.5 Through the ages

UNIT- II

Specific Objectives

To study about the geographical features of Hill resorts.

2.1 Geographical features: Hill Resorts- Kashmir, Sri Nagar and Shimla

2.2 Kulu Manali- Nainital- Darjeeling

2.3 Mt-Abu and Mahabaleshwar

2.4 Ooty and Kodaikanal

2.5 Yercadu and Tekkadi.

UNIT-III

Specific Objectives

To get an ideas of Beach Resorts.

3.1 Beach Resorts: Goa and Viskhapatnam

3.2 Chennai Merina Beach

3.3 Kovalam and Pondicherry

3.4 Thiruvananthapuram and Kochin

3.5 Kanyakumari

UNIT-IV

Specific Objectives

To acquire knowledge about the flora and fauna in India.

4.1 Flora and Fauna in India: National Parks

4.2 Wild Life Sanctuaries

4.3 Bird Sanctuaries

4.4 Mangroves

4.5 Environmental Security Programme

UNIT-V

Specific Objectives

To learn about the plantation of India.

5.1 Importance of Plantations

5.2 Tea- Coffee- Cardamom

5.3 Pepper and Rubber

5.4 Horticulture

5.5 Floriculture.

Reference for Books

A,K.Bhatia, Tourism Development, Sterling publishers Pvt, Ltd, New Delhi, 2009.

Pran Nath Seth and Sushma Seth Bhat, An Introduction to Travel and Tourism, Sterling publishing Pvt Ltd, New Delhi 2007.

Hall. C.M. and Page, S.J., The Geography of Tourism and recreation Routledge., 2009.

Sinha, P.C., Tourism Geography., Anmol Publication., 1998.

Dixit, M., Tourism Geography and trends., Royal Publications., 2010.

Gupta, S.P., Lal, K., Bhattacharya, M., Cultural Tourism in India., D.K. Print., 2002.

Text Books

Bhattacharya Nirmal, Jeyaraman K., *Indian Economy and Geography of India*, New Delhi, 1995.

Course Outcomes		
After the completion of the course the students shall be able to		
1	Describe about the Types and change of Tourism.	K1
2	Explain about the Geographical features of India.	K2
3	Analyse the importance of Beach resorts of India.	K3
4	Discuss about the flora and Fauna of India.	K4
5	Elaborate about the significance of plantations of India.	K5
6	Create the awareness of the Geographical features of India	K6
K1 - Remember, K2- Understand, K3 – Apply, K4 – Analyze, K5-Evaluate, K6-Create		

Semester	Code	Title of the Course	Hours	Credits						
IV	21UHSSAC 3	INDIAN GEOGRAPHY AND TOURISM	4	3						
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)				
	PO 1	PO 2	PO3	PO4	PO5	PSO1	PSO 2	PSO 3	PSO4	PSO5
CO1	<input type="checkbox"/>	<input type="checkbox"/>				<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>
CO2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
CO3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>					<input type="checkbox"/>	<input type="checkbox"/>
CO4				<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
CO5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	
Number of Matches(☐)=36 Relationship : High										

Mapping	1-20%	21-40%	41-60%	61-80%	81-100%
Matches	1-10	11-20	21-30	31-40	41-50
Relationship	Very Poor	Poor	Moderate	High	Very High

SEM: IV

SUB CODE: 21USEC-1

Skill development in Inscriptional Reading

Objectives

- To study about the meaning, scope, nature and necessity of Inscriptional reading.
- To get an outline of Ancient scripts in India.
- To know about the copper plates, Hero stones and development of Vatteluthu.
- To learn about the development of Pallava Grandha and copper plates.
- To acquire knowledge about the Chola Inscription, Palm leaves Reading and Preservation.

UNIT – I

Specific Objectives

To study about the nature and scope of the Inscriptions

1.1 Inscriptions: Meaning and Purpose of Inscriptions

1.2 Scope of Inscriptions

1.3 Nature of Inscriptions

1.4 Values of Inscriptional reading

1.5 Necessity of Inscriptions.

UNIT – II

Specific Objectives

To learn about the Tamil Brahmi inscription

2.1 Origin of Script in India: Tamil Brahmi Script

2.2 Tamil Brahmi Inscription

2.3 Asokan Brahmi Inscription

2.4 Dating of Inscription

2.5 Estempage making

UNIT – III

Specific Objectives

To understand about the development of Vatteluthu script

3.1 Development of Vatteluthu

3.2 Pandya Inscriptions

3.3 Copper Plates

3.4 Hero Stone

Unit – IV

Specific Objectives

The get an ideas about the development of Grandha script

4.1 Development of Grandha

4.2 Pallava Grandha

4.3 Pallava Inscriptions

4.4 Copper Plates

UNIT – V

Specific Objectives

To acquire knowledge about the development of Tamil script.

5.1 Development of Tamil Script: Chola Inscriptions

5.2 Copper Plates

5.3 Palm leaves

5.4 Reading and preservation & Field Visit & Estempage Making

Books for Reference

Iravatham Mahadevan, **Early Tamil Epigraphy from 300 CE to 600 CE**, Cre-A Publication-Chennai.

Kallvetu Iyal, published, Archaeological Department, Thanjavur.

Text Books

K.Rajan, **Early writing system**, Published , Pandya Nadu Centre for Historical research , Madurai-10.

Nadana kasinathan. **Kalleluthu kalai**, Manikkavasakar pathipakam, Chithamparam.

Course Outcomes		
After the completion of the course the students shall be able to		
1	Explain about the meaning, scope, nature and necessity of Inscriptional reading.	K1
2	Assess about the outline of ancient scripts in India.	K2
3	Describe about the copper plates, Hero stones and development of Vatteluthu	K3
4	Assess the Inscription of Pallava Grandha and copper plates.	K4
5	Examine the Chola Inscription, Palm leaves reading and Preservation.	K5
6	Create the awareness of Historical evidences of Inscriptions	K6
K1 - Remember, K2- Understand, K3 – Apply, K4 – Analyze, K5-Evaluate, K6-Create		

Semester	Code	Title of the Course					Hours	Credits			
IV	21UHSSEC 1	SKILL DEVELOPMENT IN INSCRIPTIONAL READING					2	2			
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
CO2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
CO3											
CO4	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
CO5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Number of Matches(☐)=38 Relationship : High											

Mapping	1-20%	21-40%	41-60%	61-80%	81-100%
Matches	1-10	11-20	21-30	31-40	41-50
Relationship	Very Poor	Poor	Moderate	High	Very High

SEM: IV

SS-2

SELF STUDY PAPER

ECONOMIC HISTORY OF INDIA AFTER INDEPENDENCE

Objectives

- To understand basic features of Indian Economy
- To study about the planning for economic development, rural development and Industrial growth.
- To learn about the Economic policies
- To know about growth of Industries.
- To get knowledge about the new economic policy of India.

UNIT – I

Specific Objectives

To learn about the natural resources in India

1.1 Basic features of Indian Economy

1.2 Land

1.3 Water

1.4 Forest resources

1.5 Agriculture

UNIT – II

Specific Objectives

To study about the function of Planning Commission and Five year Plans

2.1 Planning: Planning Commission

2.2 National Development Council

2.3 1-5 Five Year Plans

2.4 6-8 Five Year Plans

2.5 9-11 Five Year Plans

UNIT – III

Specific Objectives

To get an ideas Agriculture and Rural development in India

3.1 Agricultural developments: Land Reforms and Agrarian revolution

3.2 Rural Development Schemes and Community Development Programme(1952)

3.3 Integrated Development Programme (IRDP) and Training of Rural Youth for Self-Employment (TRYSM) 1979

3.4 Programme for the Development of Women and Children in Rural Areas

3.5 Prime Minister's Rozgar Yojana (PMRY).

UNIT – IV

Specific Objectives

To understand about the growth of Industries and Electronic Industries.

4.1 Growth of Industries: Iron

4.2 Textile

4.3 Cottage Industries

4.4 Electrical and Electronic

4.5 Engineering Industries

UNIT – V

Specific Objectives

To know about the meaning and Purpose of New Economic Policy.

5.1 New economic Policy: Meaning of Economic Policy

5.2 purpose of Economic Policy

5.3 Liberalization

5.4 Privatization

5.5 Globalization

Books for Reference

Gadgil,D.R. *The Industrial Evolution of India in Recent Times*, Humphrey Miford, Madras, 1924.

Grodko,N.D, “From the History of India’s National Debt”, *scientific Records of the Institute of Oriental Studies*, Moscow, v.XII.

Palme Dutt, R.,*India To – day*, Vactor Gollancz, Ltd., London, 1940.

Panikkar,K.M., *A Survey of Indian History*, Asia Publishing House, Bombay, 1954.

D.K.Pangnekar, *Poverty and Capital Development in India*, Oxford University Press, London, 1958.

Text Books

Romesh Dutt, *The Economic History of India*, The Publications Division, Ministry of Information and Broadcasting, Government of India, Vol.1., New Delhi, 1960.

Bibin Chandra, *India Since Independence*, New Century Book House, 2010

Course Outcomes		
After the completion of the course the students shall be able to		
1	Explain the basic features and concepts of Indian Economy	K1
2	Describe the planning for economic development, rural development and Industrial growth.	K2
3	Assess the features of Five Year Plans	K3
4	Narrate about the growth of Industries.	K4
5	Evaluate about the new economic policy of India.	K5
6	Create the awareness of Economic condition of India	K6
K1 - Remember, K2- Understand, K3 – Apply, K4 – Analyze, K5-Evaluate, K6-Create		

Semester	Code	Title of the Course					Hours	Credits				
VI	21UHS-SS-2	Economic History of India after Independence					2	2				
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)						
	PO 1	PO 2	PO3	PO4	PO5	PSO1	PSO 2	PSO 3	PSO4	PS5		
CO1	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>		
CO2	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>		
CO3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>				<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>		

C04	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C05	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Number of Matches(<input type="checkbox"/>)=35 Relationship : High									

Mapping	1-20%	21-40%	41-60%	61-80%	81-100%
Matches	1-10	11-20	21-30	31-40	41-50
Relationship	Very Poor	Poor	Moderate	High	Very High

SEM: V

SUB CODE: 21UHS09

WORLD CIVILIZATION (EXCLUDING INDIA) UPTO 1453 C.E

OBJECTIVES

- To learn about the rise and growth of Civilization, Pre-Historic background of Nile and Historical significance of Babylonia.
- To study about the Origin and Legacy of Greek Civilization.
- To acquire knowledge about the Origin, Growth and Legacy of Roman Civilization.
- To understand the rise and spread of major Religions in the world.
- To know about the development of Church, Monastic Orders, significant and results of the Crusades, methods of feudalism and Fall of Eastern Roman Empire.

UNIT – I

Specific Objectives

To know about the Rise and growth of Civilization.

1.1 Rise and growth of Civilization: The Concept of Civilization and Pre–Historic background of Nile

1.2 Phoenicia Babylonia, Hwang-Ho

1.3 The Legacies and Development of Art and Writings

1.4 Society, Economy and Religious beliefs

1.5 Development of Technology.

UNIT – II

Specific Objectives

To learn about the development of Greek Civilization.

- 2.1 Greek Civilization: City States-Sparta and Athens
- 2.2 Political experiments
- 2.3 Age of Pericles
- 2.4 Legacy of Greece
- 2.5 Development of Art Architecture and Literature

UNIT – III

Specific Objectives

To understand about the Rise and legacy of Roman Civilization

- 3.1 **Roman Civilization:** Origin
- 3.2 Rise of Rome
- 3.3 Augustan Age
- 3.4 Legacy of Rome.
- 3.5 Development of Art and Literature

UNIT – IV

Specific Objectives

To get an ideas about the Rise and growth of Major Religions

- 4.1 **Major Religions:** Origin and growth of Christianity
- 4.2 Preaching of Jesus Christ and spread of Christianity
- 4.3 Zoroastrianism
- 4.4 Origin and growth of Islam.
- 4.5 Teaching of Muhammad Prophet and the Contribution of Islam to the world

UNIT – V

Specific Objectives

To know about the spread of Church activities.

- 5.1 Middle Ages in Europe: The Church and Monastic Orders
- 5.2 The Crusades
- 5.3 Feudalism – Guild System

5.4, Growth of Town, cities and Universities

5.5 Fall of Eastern Roman Empire

Books for References

Basham, A.L.(Ed.) *Civilization of Monsoon Asia* London Angus & Robertson, 1974.

Fisher, H.A.L. *A History of Europe*. Vol. I. Chennai J.J.Ferguson, 1973.

Mutjee, B.M. *World History: Our Heritage*. Mumbai Asia Publishing House, 2000.

Swain, J.E. *A History of World Civilization*. New Delhi, Eurasia Publishing House, 1997.

Weech, W.N. *History of World*. London, Oldham's Press, 2001.

Text Books

Manoj Sharma., **History of World Civilization**, Anmol Publication., 2006.

Rao., B.V., **World History**., Dawn Press Publication, 32006

Arjun Dev., **Civilization**, Centric Publication, 1989.

Rao, B.V., **History of Modern Europe**, Sterling Publication, New Delhi, 2014.

Course Outcomes		
After the completion of the course the students shall be able to		
1	Describe about the rise and growth of Civilization, Pre-Historic background of Nile and Historical significance of Babylonia.	K1
2	Explain about Narrate about the Origin, Growth and Legacy of Roman Civilization of the Origin and Legacy of Greek Civilization	K2
3	Narrate about the Origin, Growth and Legacy of Roman Civilization.	K3
4	Examine the Rise and Growth of major Religions.	K4
5	Discuss about the development of Church, Monastic Orders, significant of the Crusades, methods of feudalism and Fall of Eastern Roman Empire.	K5
6	Create the awareness of various Civilization of the World	K6
K1 - Remember, K2- Understand, K3 – Apply, K4 – Analyze, K5-Evaluate, K6-Create		

Semester	Code	Title of the Course					Hours	Credits				
V	21UHS09	WORLD CIVILIZATION(Excluding India)upto1453 C.E					5	5				
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)						
	PO 1	PO2	PO3	PO4	PO5	PS01	PS02	PS03	PS04	PS05		
CO1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
CO2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
CO3												

C04	□	□	□	□	□	□	□	□	□	□
C05	□	□	□			□	□	□	□	□
Number of Matches(□)=38 Relationship : High										

Mapping	1-20%	21-40%	41-60%	61-80%	81-100%
Matches	1-10	11-20	21-30	31-40	41-50
Relationship	Very Poor	Poor	Moderate	High	Very High

SEM: V

SUB CODE: 21UHS10

HISTORY OF USA FROM 1861 – 1974 C.E

OBJECTIVES

- To learn about Abraham Lincoln and Civil war - Spanish American War of 1898.
- To study about the reforms of Theodore Roosevelt, Woodrow Wilson and World War I.
- To know about the significant of the Great Economic Depression, reforms of F.D.Roosevelt and World War II.
- To get knowledge about the rise of U.S.A as a great power after II world war.
- To study about domestic and foreign policy of John F. Kennedy, Johnson and Nixon - Vietnam war.

UNIT – I

Specific Objectives

- 1.1 Abraham Lincoln in Civil War
- 1.2 Reconstruction of Abraham Lincoln
- 1.3 Reconstruction of Johnson
- 1.4 The Populist Movement
- 1.5 Spanish American war of 1898.

UNIT – II

Specific Objectives

- 2.1 Progressivism: Theodore Roosevelt
- 2.2 William Taft

2.3 Woodrow Wilson

2.4 First World War and U.S.A

2.5 Woodrow Wilson's 14 Points and Kellogg–Briand Treaty.

UNIT – III

Specific Objectives

3.1 The Great Economic Depression

3.2 Share market Collapse

3.3 F.D. Roosevelt

3.4 New Deal Policy

3.5 U.S.A. and Second World War.

UNIT – IV

Specific Objectives

4.1 Post Second World War

4.2 USA and USSR

4.3 Cold War

4.4 Warsaw Pact

4.5 Civil Rights Movement

UNIT – V

Specific Objectives

5.1 John F. Kennedy

5.2 Lyndon B. Johnson

5.3 Civil Rights Movement and Emergence of Black power

5.4 Nixon

5.5 Vietnam war

Books for Reference

George Crothers, *American History*, Holtringinhart and Winston, New York, 1964.

Dulles, Foster Rhea, *The United States Since 1865*, Surjeeth Publications, Delhi, 1989.

Parkes, Hendry Ramford, *The United States of America*, Scientific Book Agency, Calcutta, 1975

Text Books

Alalasundaram, R. *A History of United States of America: Upto 1865*, Podhigai Pathipaham, Pondicherry, 1981.

Alalasundaram, R. *A History of United States of America : 1865 – 1974*, Podhigai Pathipaham, Pondicherry, 1981.

Muthuraj,S. and S.Joseph, *A History of United States of America*, Palaniyappa Publishers, Chennai. 2000.

Rajayyan, K, *A History of United States of America*, Ratna Publications, Madurai, 1992.

Subrahmanian, N, *A History of U.S.A.*, Ennes Publications, Madurai, 1986.

Course Outcomes		
After the completion of the course the students shall be able to		
1	Narrate about the Abraham Lincoln and Civil war - Spanish American War of 1898.	K1
2	Describe the reforms of Theodore Roosevelt, Woodrow Wilson and causes, courses and results of World War I.	K2
3	Assess the significant of the Great Economic Depression, reforms of F.D. Roosevelt and World War II.	K3
4	Examine about the rise of U.S.A as a great power after II world war and Civil Rights Movements.	K4
5	Describe about the domestic and foreign policies of John F. Kennedy and Nixon - Vietnam war.	K5
6		K6
K1 - Remember, K2- Understand, K3 – Apply, K4 – Analyze, K5-Evaluate, K6-Create		

Semester	Code	Title of the Course					Hours	Credits				
V	21UHS10	HISTORY OF USA FROM 1861-1947 C.E.					5	5				
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)						
	PO 1	PO 2	PO3	PO4	PO5	PSO1	PSO 2	PSO 3	PSO4	PSO5		
C01	<input type="checkbox"/>				<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
C02	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
C03	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
C04						<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
C05		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>		
Number of Matches(☐)=40 Relationship : High												

Mapping	1-20%	21-40%	41-60%	61-80%	81-100%
---------	-------	--------	--------	--------	---------

Matches	1-10	11-20	21-30	31-40	41-50
Relationship	Very Poor	Poor	Moderate	High	Very High

SEM: V

SUB CODE: 21UHS11

HISTORY OF EAST ASIA 1800 – 1970 C.E.

OBJECTIVES

- To study about advent of the Europeans and relationship between England and China.
- To know about the contest for Korea, open door policy and Russo –Japanese war.
- To learn about the Chinese Republic under Yen Chichi and role of China and Japan in the First World War.
- To understand the World War II and Japan’s relation with World Countries.
- To acquire knowledge about the China and World War II.

UNIT – I

Specific Objectives

To know about the advent of Europeans

- 1.1 Advent of Europeans: English – China’s relations
- 1.2 First Opium war and Treaty of Nanking
- 1.3 Taiping rebellion – Second Opium War
- 1.4 Beijing Conference of 1860 and Opening of Japan to the West
- 1.5 Meiji Restoration of 1868 - Results – Japanese Constitution of 1889.

UNIT – II

Specific Objectives

To learn about the contest for Korea.

- 2.1 Contest for Korea: Sino–Japanese war (1894 – 95)
- 2.2 Mass Reform Movement in China
- 2.3 Open Door Policy – Boxer Movement (1900 – 1901)
- 2.4 Russo-Japanese war (1904-05)
- 2.5 Chinese Revolution of 1911

UNIT – III

Specific Objectives

To understand about the Chinese republic.

- 3.1 Chinese Republic under Yen Chichi: China and Japan in the First World War
- 3.2 Kuomintang and Chinese Nationalism
- 3.3 Washington Conference
- 3.4 Rise of Militarism in Japan
- 3.5 Manchurian Crisis (1931).

UNIT-IV

Specific Objectives

To study about the Japan’s expansion in Asia.

- 4.1 Japan’s expansion in Asia: Japan and the II World War
- 4.2 Second Sino–Japanese war (1937–41)
- 4. Japan’s relation with the World countries.
- 4.4 Great east Asia Conference
- 4.5 The Cultural Revolution

UNIT – V

Specific Objectives

To get a knowledge about the China and Second World War.

- 5.1 China and Second World War
- 5.2 Foreign Policy of Mao

- 5.3 Japan and the Post War, The Allied occupation – Reconstruction
- 5.4 New Constitution and Recovery of Japan
- 5.5 Sanfrancisco Treaty – Scientific and Economic Progress in Japan– Japan’s relation with USA..

Books for Reference

Clyde and Bears, The Far East ,Waveland Press INC,1991

R.C.Gupta ,**History of Modern China**, Penguin,2004

E.O.Reischaner, **Japan Past and Present**,

Charles Holcombe,**A History of East Asia, from the Origins of Civilization to the 21st Century**, Cambridge University Press,2010.

TEXT BOOKS

H.M.Vickaer,**History of Far East in Modern Times**

Rajaram V., **China, Japan, and Thenkelaku Asia Nadukalin Varalaru** (Tamil Text), History of South East Asian Countries.

Course Outcomes		
After the completion of the course the students shall be able to		
1	Describe about the Europeans and relationship between England and China.	K1
2	Examine the contest for Korea, open door policy and Russo –Japanese war.	K2
3	Discuss the Chinese Republic under Yen Chichi and role of China and Japan in the First World War.	K3
4	Explain about the World War II and Japan’s relation with World Countries.	K4
5	Narrate the History of China and World War II.	K5
6	Creative awareness of the East Asian Countries.	K6
K1 - Remember, K2- Understand, K3 – Apply, K4 – Analyze, K5-Evaluate, K6-Create		

Semester	Code	Title of the Course					Hours	Credits			
V	21UHS11	HISTORY OF EAST ASIA 1800 - 1970 C.E.					4	4			
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					
	PO	PO	PO3	PO4	PO5	PSO1	PSO	PSO	PSO4	PS5	

	1	2					2	3		
C01	☐					☐	☐	☐	☐	☐
C02	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
C03	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
C04									☐	☐
C05	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
Number of Matches(☐)=38 Relationship : High										

Mapping	1-20%	21-40%	41-60%	61-80%	81-100%
Matches	1-10	11-20	21-30	31-40	41-50
Relationship	Very Poor	Poor	Moderate	High	Very High

SEM: V

SUB CODE: 21UHS12

HISTORY OF SCIENCE AND TECHNOLOGY

OBJECTIVES

- To study about the meaning, scope, Science and Technology in Ancient Greece, Rome and India.
- To learn about the growth of Renaissance and Birth of Modern science.
- To get knowledge about the foundation and development of Science Academics.
- To acquire knowledge about the development of Science and Technology in India.
- To understand about the space Age, Achievements of Russia and U S A

UNIT – I

Specific Objectives

To learn about the development of Science and Technology.

1.1 Science and Technology: Meaning and Scope of Science and Technology

1.2 Importance of Science and Technology

1.3 Science and Technology in Ancient Greece Archimedes

1.4 Pythagoras and Hippocrates

1.5 Rome, Galen and Ptolemy

UNIT – II

Specific Objectives

To study about the Renaissance and Birth of Modern Science.

2.1 Renaissance and Birth of Modern Science: Astronomy, Copernicus and Galileo

2.2 Medicine- William Harvey

2.3 Mathematics- Leonardo da Vinci

2.4 Physics- Issac Newton

2.5 Biological Science- Charles Darwin

UNIT – III

Specific Objectives

The know about the foundation of Science Academic

3.1 Foundation of Science Academics: Royal Society in London

3.2 French Royal Academy of Science

3.3 Inventions

3.4 Torricelli

3.5 Robert Boyle

UNIT – IV

Specific Objectives

To get an ideas about the Science and Technology in India.

4.1 Science and Technology in India: Aryabhata, Varahamhira, Charaka and Sushruta

4.2 Sawai Jai Singh – J.C. Bose

4.3 Ramanujam and C.V. Raman

4.4 Homi Bhaba and Hargobind Khorana

4.5 Chandrasekar and Abdul Kalam

UNIT-V

Specific Objectives

To acquire knowledge about the Space Age.

5.1 **Space Age:** Achievements of Russia

5.2 Achievements of U S A

5.3 International space station (ISS)

5.4 Space Mission

5.5 Atomic Energy Commission.

Books for Reference

Anthony H.D., **Science and its Background**, Macmillan & Co. Ltd, London, 1963.

Bernal J.D., **Science in History** Vol. I, II, III, & IV, Net Work New Delhi. 1969.

Arthur Eddington, **New Pathways in Science**, University Press, Cambridge, 1947.

Dampier. W.C., **A History of Science**, New Delhi.

Baldwin, **Technology and Man**, London, 1986.

Course Outcomes		
After the completion of the course the students shall be able to		
1	Explain the meaning, scope, Science and Technology in Ancient Greece, Rome and India.	K1
2	Describe about the growth of Renaissance and Birth of Modern science.	K2
3	Analyse the foundation and development of Science Academics.	K3
4	Narrate about the development of Science and Technology in India.	K4
5	Discuss about the space Age, Achievements of Russia and USA	K5
6		K6
K1 - Remember, K2- Understand, K3 – Apply, K4 – Analyze, K5-Evaluate, K6-Create		

Semester	Code	Title of the Course					Hours	Credits			
V	21UHS12	HISTORY OF SCIENCE AND TECHNOLOGY					5	4			
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					
	PO 1	PO2	PO3	PO4	PO5	PS01	PS02	PS03	PS04	PS5	
CO1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
CO2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
CO3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		
CO4						<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
CO5	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

Number of Matches(□)=37 Relationship : High

Mapping	1-20%	21-40%	41-60%	61-80%	81-100%
Matches	1-10	11-20	21-30	31-40	41-50
Relationship	Very Poor	Poor	Moderate	High	Very High

SEM: V

SUB CODE: 21UHSME1

JOURNALISM

OBJECTIVES

- To understand about the History of Journalism and Role of Press.
- To study about the Reporters and kinds of News.
- To know the different forms of writing professionals and freelance writing.
- To get the ideas about the Editing and functions..
- To acquire knowledge about the different Departments in News, Agencies and press

UNIT- I

Specific Objectives

To get an ideas of role of the Fourth Estate in Democracy.

- 1.1 Definition of Journalism
- 1.2 History of Journalism
- 1.3 Press from Hacky to 1947
- 1.4 Role of the Fourth Estate in Democracy
- 1.5 Role of Press and Freedom Movement in India

UNIT-II

Specific Objectives

To acquired knowledge about the function of reporting and New value.

- 2.1 Reporting and New Value
- 2.2 Kinds of News

- 2.3 Readers interest
- 2.4 Collection of the Facts
- 2.5 Function of Reporters

UNIT-III

Specific Objectives

To learn about the different forms of writing.

- 3.1 Different forms of Writing: Professional and freelance writing
- 3.2 Features Writing
- 3.3 Inverted Pyramid Style
- 3.4 Book Review of Interviews
- 3.5 Letter of the Editor-Lead Articles.

UNIT-IV

Specific Objectives

To study about the duties and function of Editing and Sub-Editing .

- 4.1 Editing: Editor and Sub-Editor- Functions
- 4.2 Headline Writing
- 4.3 Use of abbreviation
- 4.4 Proof Reading and Use of Symbols
- 4.5 Page- Makeup

UNIT-V

Specific Objectives

To understand about the functions of different department.

- 5.1 Different Department in News Paper Organization
- 5.2 News Agencies
- 5.3 Advertisement and Press Laws
- 5.4 Defamation and Contempt of Court
- 5.5 Official Secrets Acts

Books for Reference

Agarwal, S.K.A **Handbook of Journalism and Editorial Excellence**, Mitta; Publication, New Delhi., 1992.

Ahuja,B.N. **Audio-Visual Journalism**, Surjeet Publication, Delhi, 1998.

Barun Roy, **Modern Students Journalis**., Pointer Publishers, Jaipur,2004.

Rangaswami Parthasarathy R., **Basic Journalism**, Macmillan India Ltd., Delhi, 1984.

Shahzad Ahmad, **Journalism, News Coverage**, Anmol Publishers, New Delhi,2005.

Martha D.S., **Mass Communication Journalism in India**, (1979).

Text Book

Pant, N.C., Modern Journalism, Principles and Practice, Kanishka Publishers New Delhi, 2004.

Course Outcomes		
After the completion of the course the students shall be able to		
1	Describe about the History of Journalism and Role of Press during the freedom movement of India.	K1
2	Analyse the functions of Reporters, Reporting and kinds of News.	K2
3	Examine the different forms of writing professionals and freelance writing.	K3
4	Assess the classify the significance of the Editing and functions.	K4
5	Explain the different Department in News paper Organization.	K5
6	Create the awareness of the Indian Journalism	K6
K1 - Remember, K2- Understand, K3 – Apply, K4 – Analyze, K5-Evaluate, K6-Create		

Semester	Code	Title of the Course					Hours	Credits				
V	21UHSME 1	JOURNALISM					4	4				
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)						
	PO 1	PO 2	PO 3	PO 4	PO 5	PSO1	PSO2	PSO3	PSO4	PS5		
C01	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
C02	<input type="checkbox"/>		<input type="checkbox"/>			<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>		
C03	<input type="checkbox"/>	<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>				<input type="checkbox"/>		
C04	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
C05	<input type="checkbox"/>				<input type="checkbox"/>	<input type="checkbox"/>				<input type="checkbox"/>		
Number of Matches(☐)=33 Relationship : High												

Mapping	1-20%	21-40%	41-60%	61-80%	81-100%
Matches	1-10	11-20	21-30	31-40	41-50
Relationship	Very Poor	Poor	Moderate	High	Very High

SEM V

SUB CODE: 21UHSSEC-2

COMPUTER APPLICATION IN HISTORY

OBJECTIVES

- To get an idea the computer has become a close companion of man at his working place.
- To learn about the age of computers.
- To know about an acquainted with computer and their use in day to day activities.
- To understanding computers is vital for the present and future.
- To acquire knowledge about the job opportunities in Information Technology and other fields.

UNIT – I

Specific Objectives

To learn about the basic computer and its components

1.1 Introduction to computer and its components

1.2 Personal Computer

1.3 Input, Output and Storage devices

1.4 Various Operating Systems

1.5 MS – DOS – Windows – UNIX

UNIT – II

Specific Objectives

To study about selection of Hardware and Software.

2.1 Selection of Hardware

2.2 Selection of Software

2.3 Application Software

2.4 CDs/ISIS

2.5 Floppy

UNIT – III

Specific Objectives

To know about the power point and Control Panel

3.1 Word Processing

3.2 MS-Office

3.3 Excel

3.4 Power point

3.5 Control Panel

UNIT – IV

Specific Objectives

To understand about the creating Websites.

4.1 Teaching of History with Computer aided programmes

4.2 CD and ROM Technology

4.3 Creating Websites

4.4 Networking concepts and E-mail.

4.5 Internet and its application in History

UNIT – V

Specific Objectives

To get an ideas about the analysis of Archival Materials

5.1 Database Management System

5.2 FoxPro, Documentation and Analysis of Archival Materials

5.3 Analysis of Bibliographical entries

5.4 Analysis of Museum Collections and Analysis of Epigraphical entries

5.5 Analysis of other records, Field database, Data interpretation and Online System.

Books for Reference

Jania L. Reiff, Structuring the past the use of computer in History 1991.

Helgemon L.W., CD, ROM and scholarly research in the Humanities “Computers and the Humanities” 1988-111-16

Hockey Susan, A Guide to Computer Applications on Humanities

Kren George M, Scholars and Personal Computers Micro computing in the Humanities and Social Sciences. New York, Human Sciences Press 1988.

Schrot Philip. A, Micro Computers, Methods for Social Scientists.

Text Books

Gaso G. David, Academic Micro Computing: A Resource guide, New Busy Park C.A. Sage Publication Inc. 1986.

Course Outcomes		
After the completion of the course the students shall be able to		
1	Explain the Various Operating Systems	K1
2	Discuss about the Application of Software and Floppy	K2
3	Analyse the Word Processing and MS-Office	K3
4	Describe the Teaching of History with Computer aided programmes	K4
5	Analysis of other records, Field database, Data interpretation and Online System	K5
6	Create the awareness of the based on Computer Technology	K6
K1 - Remember, K2- Understand, K3 – Apply, K4 – Analyze, K5-Evaluate, K6-Create		

Semester	Code	Title of the Course					Hours	Credits			
V	21UHSSEC-2	COMPUTER APPLICATION IN HISTORY					2	2			
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					
	PO 1	PO 2	PO3	PO4	PO5	PSO1	PSO 2	PSO 3	PSO4	PS5	
C01	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
C02											
C03	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
C04	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
C05						<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

Number of Matches(□)=33 Relationship : High

Mapping	1-20%	21-40%	41-60%	61-80%	81-100%
Matches	1-10	11-20	21-30	31-40	41-50
Relationship	Very Poor	Poor	Moderate	High	Very High

SEM: V

SUB CODE: 21USSEC-3

SOFT SKILLS DEVELOPMENT

Objectives

- To know about the Today's World is all about relationship.
- To get a knowledge about the Communication and presenting oneself.
- To understand about the One's ideas and the company in the most positive and impactful way.
- To learn about the course intends to enable students to achieve excellence in personal life.
- To study about the course intends to enable students to achieve excellence in professional life.

UNT-I

Specific Objective

To get a knowledge about the understanding self introduction to Soft Skills

- 1.1 **BASICS OF SOFT SKILL DEVELOPMENT: Know them self/ Understanding Self Introduction to Soft Skills**
- 1.2 Self-discovery
- 1.3 Developing positive attitude
- 1.4 Improving perceptions
- 1.5 Forming values.

UNIT-II

Specific Objective

To know about the Networking improved work relationship

- 2.1 **INTERPERSONAL SKILLS:** Interpersonal Skills
- 2.2 Understanding Others Developing interpersonal relationship
- 2.3 Team building
- 2.4 Group dynamics
- 2.5 Networking Improved Work relationship.

UNIT-III

Specific Objective

To get an ideas about an Art of writing-Art of writing e-mails-e mail etiquette

- 3.1 **COMMUNICATION SKILLS:** Communication Skills
- 3.2 Communication with others Art of listening-
- 3.3 Art of reading
- 3.4 Art of speaking
- 3.5 Art of writing-Art of writing e-mails-e mail etiquette.

UNIT-IV

Specific Objective

To understand about the Time and stress management

- 4.1 **REQUIRED PROFESSIONAL SKILLS AT WORLING ENVIRONMENT:** Corporate Skills
- 4.2 Working with Others Developing body language
- 4.3 Practicing etiquette and mannerism
- 4.4 Time management
- 4.5 Stress management

UNIT-V

Specific Objective

To learn about the CV-interview skills-Group discussion

- 5.1 **REQUIRED SKILLS FOR JOB HUNTING:** Selling Self
- 5.2 Job Hunting Writing resume
- 5.3 CV-interview skills-Group discussion
- 5.4 Mock Interview-Mock GD
- 5.5 Goal setting - Career planning.

Books for Reference

Developing the leader within you John c Maxwell
 Good to Great by Jim Collins
 The seven habits of highly effective people Stephen Covey
 Emotional Intelligence Daniel Goleman
 You can win Shive Khera
 Principle centre leadership Stephen Covey.

Text Books

Meena.K and V. Ayothi (2013) A Book on development of Soft skills (Soft Skills A Road Map to Success, P.R. Publishers & Distributors. No. B-20 & 21, V.M.M complex, Chatiram Bus Stand, Tiruchirappalli-620 002.

Alex.K. (2012) Soft Skills- know Yourself & Know the World, S.Chand & Company LTD, Ram Nagar, New Delhil- 110 055. Mobile No 9442514814(Dr.K.Alex)

Course Outcomes		
After the completion of the course the students shall be able to		
1	Define basic skills for personal development	K1
2	Illustrate the list of required interpersonal skills	K2
3	Develop basic communication skills for oneself	K3
4	List out required professional skills at working environment	K4
5	Interpret required professional skills for job searching	K5
6	Develop a holistic aspect of soft skills development for both personal and professional life.	K6
K1 - Remember, K2- Understand, K3 – Apply, K4 – Analyze, K5-Evaluate, K6-Create		

Semester	Code	Title of the Course					Hours	Credits				
V	21UHSSEC-3	SOFT SKILL FOR PROFESSIONALS					2	2				
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)						
	PO1	PO2	PO3	PO4	PO5	PS01	PS02	PS03	PS04	PS5		
C01	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>		
C02	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>							
C03	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
C04	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
C05					<input type="checkbox"/>							

Number of Matches(□)=34 Relationship : High

Mapping	1-20%	21-40%	41-60%	61-80%	81-100%
Matches	1-10	11-20	21-30	31-40	41-50
Relationship	Very Poor	Poor	Moderate	High	Very High

SEM: V

SUB CODE: 21UHSNME1

GREAT WOMEN OF INDIA

Objectives

- To study about great women rulers of India.
- To get awareness about women freedom fighters of India.
- To learn about important women political leaders of India.
- To understand the significant women social reformers and historians of India.
- To know about women sports person and other personalities of India.

UNIT-I

Specific Objectives

To understand about the Women rulers in India.

1.1 Rulers of India: Razia Sultan

1.2 Noor Jahan

1.3 Chand Bibi

1.4 Rani Duragavathi

1.5 Begum Hazratmahal.

UNIT-II

Specific Objectives

To study about the Women freedom fighters in India

2.1 Freedom Fighters: Rani Lakshmi Bai

2.2 Bhikoji Cama

2.3 Anni Besant

2.4 Asaf Ali and Lakshmi Seghal

2.5 Sarojini Naidu

UNIT- III

Specific Objectives

To learn about the political leader of India

3.1 Political Leaders: Vijaya Lakshmi Pandit

3.2 Indira Gandhi

3.3 Sucheta Kripalani

3.4 Rajkumari Amirt Kaurs

3.5 Sheila dikshit

UNIT-IV

Specific Objectives

To get a knowledge about the social activist and Historians

4.1 Social Activities and Historians: Dr. Muthulakshmi Readdy

4.2 Medha Patkar

4.3 Mother Teresa

4.4 Romila Topar

4.5 Dr.V.Shanta

UNIT-V

Specific Objectives

To acquire know about the eminent women personalities in India.

5.1 Sports and other Personalities: P.T. Usha

5.2 Pachendripal

5.3 Kalpana Chaula

5.4 M.S.Subbu Lakshmi

5.5 Kiran pedi

Books for Reference

Lalit Beory, Life Sketch of Women of India, Moral Publication Ludhiana,

Maithreyi Krishnaraj., Women Studies in India some Perspectives., Popular Prakasam., Bombay., 1086.

MalaKhullar., Writing the women's Movement a reader., Zubaan Kali for women., New Delhi., 2005.

Basu, Aparna., The role of women in Indian Struggle for freedom., New Memorial Museum., Radiant Publications., New Delhi., 1990.

Bharathi Ray., Women of India., Colonial and Post Colonial Periods of History of Science and Philosophy in Indian Civilization vol. IX., Part -3., Sage Publication, New Delhi., 2005.

Course Outcomes		
After the completion of the course the students shall be able to		
1	Explain the great women rulers of India.	K1
2	Analyse about the women freedom fighters of India.	K2
3	Examine the important women political leaders of India.	K3
4	Describe about the women social reformers and historians of India.	K4
5	Discuss about the women sports person and other personalities of India.	K5
6	Improve the development of women from various aspects	K6
K1 - Remember, K2- Understand, K3 – Apply, K4 – Analyze, K5-Evaluate, K6-Create		

Semester	Code	Title of the Course	Hours	Credits
V	21TTHSNME 1	GREAT WOMEN OF INDIA	2	2

Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)				
	PO1	PO2	PO 3	PO 4	PO 5	PSO1	PSO2	PSO3	PSO4	PS5
C01	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C02	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C03	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	
C04						<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C05	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Number of Matches(☐)=43 Relationship : Very High										

Mapping	1-20%	21-40%	41-60%	61-80%	81-100%
Matches	1-10	11-20	21-30	31-40	41-50
Relationship	Very Poor	Poor	Moderate	High	Very High

SEM: V

SUB. CODE: 21USB-1

INSTRUCTION HOURS: 02

CREDITS: 02

SBE – II FUNDAMENTALS OF YOGA

OBJECTIVES

- To learn about the importance of yoga
- To Study about the schools of yoga
- To obtain the basic benefits of yoga, in connection with our human welfare
- To Know about the develop our social and spiritual qualities
- To understand about the physical efficiency and Emotional efficiency through yoga.

UNIT-1

Specific Objectives

To learn about the Contributions of Patanjali and Tirumular to yoga.

1.1 Introduction: Definition, Aims and objectives of yoga.

1.2 Misconception about yoga, Contributions of Patanjali and Tirumular to yoga.

1.3 Comparison between yoga practices and physical exercises.

1.4 Yoga diet, Stress, definition of stress and Depression

1.5 Stress management through yoga

UNIT –II

Specific Objectives

To understand about the meaning and different types of Yoga

2.1 **School of Yoga:** Meaning and Definition of yoga.

2.2 Bhakthi Yoga, Janan Yoga, Karma Yoga, Kundalini Yoga, Manthra Yoga, Hatha Yoga, Raja Yoga and Limbs of Yoga

2.3 Yama, Niyama, Asanas, Paranyama, Pratyahara, Dharana, Dhyana and Samadhi.

2.4 General principles of practicing Asanas and Pranayamas

2.5 Meditations Kriyas, Bandhas and Mudras

UNIT –III

Specific Objectives

To get a knowledge about the importance of Asanas and Pranayama.

3.1 **Classification of Asanas:** Meditative Asanas, Relative Asanas, Cultural Asanas and Precaution while performing Asanas.

3.2 Pranayama- Different phases in pranayama practices

3.3 impact of yoga on Muscular system and Respiratory system

3.4 Circulatory system and Nervous system

3.5 Digestive system and Endocrine system

UNIT –IV

Specific Objectives

To acquire knowledge about the various dimensions of Health.

4.1 **Health and Yoga:** Meaning and definition of Health

4.2 Various dimensions of health (physical, Mental, Social and Spiritual)

4.3 Yoga as therapy-(Physical, Mental, Social and Spiritual)

4.4 Physical fitness, stress control exercises –sitting mediation – walking mediation

4.5 progressive muscle relaxations, gentle stretches. Variations like aerial yoga etc...

UNIT - V

Specific Objectives

To know about the different efficiency through yoga.

5.1 **Yoga and Personality:** Development of yoga and social qualities

5.2 Personality, Co-operation, simplicity and Tolerance.

- 5.3 Improvement of personal efficiency
- 5.4 physical efficiency and Physiological efficiency
- 5.5 Emotional efficiency through yoga.

Books for Reference

SEM: VI

SUB CODE: 21UHS13

WORLD HISTORY FROM 1453 TO 1815 C.E.

OBJECTIVES

- To get an ideas about the Geographical Discoveries, Renaissance, Reformation, Imperialism and Colonialism.
- To understand the Enlightened Despotism in Europe and the Louis XIV to Catherine II.
- To know about Rise of Capitalism, growth of Textile Industries and Agriculture, development of Transportation and Rise of Socialism.
- To learn about the causes, courses and results of the Glorious Revolution, American Revolution and French Revolution
- To study about the rise and fall of Napoleon Bonaparte and the Congress of Vienna.

UNIT – I

Specific Objectives

To know about the Age of the Transition.

1.1 Age of Transition: Geographical Discoveries

1.2 Renaissance

- 1.3 Reformation-Counter Reformation
- 1.4 Imperialism
- 1.5 Colonialism

UNIT – II

Specific Objectives

To learn about the Enlightened Despotism in Europe

- 2.1 **Enlightened Despotism in Europe:** Louis XIV
- 2.2 Peter the Great
- 2.3 Frederick the Great
- 2.4 Maria Theresa
- 2.5 Catherine II

UNIT – III

Specific Objectives

To get a knowledge about the Agrarian and industrial Revolutions.

- 3.1 **Agrarian and Industrial Revolutions:** Rise of Capitalism
- 3.2 Revolution in Textile Industry
- 3.3 Development in Transportation
- 3.4 Revolution in Agriculture
- 3.5 Rise of Socialism

UNIT – IV

Specific Objectives

To study about the Revolutions of European Countries.

- 4.1 **Revolutions:** Glorious Revolution
- 4.2 American Revolution
- 4.3 Reforms in America
- 4.4 French Revolution
- 4.5 Role of Philosophers in the French Revolution

UNIT – V

Specific Objectives

To acquire knowledge of the Napoleonic Era.

- 5.1 **Napoleonic Era:** Rise of Napoleon Bonaparte
- 5.2 Domestic Policy
- 5.3 Foreign Policy
- 5.4 Fall of Napoleon
- 5.5 The Congress of Vienna

Books for Reference

Cocking, D.C., *History of Europe*, Mangal Deep Publication, Jaipur, 2004.

David, M.D., *Landmark in World History*, Himalaya Publishing House, Bombay, 1993.
 Dayal, Raghbir, *A Text Book of Modern European History, 1789 – 1939*, S.D.B, New Delhi, 2007.

Fisher, H.A.L., *History of Europe Vol-1*, Fantana, London , 1986.

Gokhale, B.K., *Introduction to Western Civilization*, S. Chand & Company, Bombay, 1973.

Ketelbey, C.D.M. *A History of Modern Times from 1789*, Oxford University Publication, Bombay, 1970.

Text book

Majumdar,R.K., & Srivastava, A.N., *History of World Civilization.*, SDB Publicaation, Delhi, 2008

Rao, B.V., *World History*, Sterling Publishers, New Delhi, 1987.

Course Outcomes		
After the completion of the course the students shall be able to		
1	Describe about the Geographical Discoveries, Renaissance, Reformation, Imperialism and Colonialism.	K1
2	Discuss about the Enlightened Despotism in Europe and the Louis XIV to Catherine II.	K2
3	Explain about Rise of capitalism, growth of Textile Industries and Agriculture, development of Transportation and Rise of Socialism.	K3
4	Assess the causes, courses and results of the Glorious Revolution, American Revolution and French Revolution	K4
5	Evaluate about the rise and fall of Napoleon Bonaparte and the Congress of VI	K5
6		K6
K1 - Remember, K2- Understand, K3 – Apply, K4 – Analyze, K5-Evaluate, K6-Create		

Semester	Code	Title of the Course					Hours	Credits				
VI	21UHS13	WORLD HISTORY FROM 1453-1815 C.E					5	5				
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)						
	PO 1	PO 2	PO 3	PO 4	PO 5	PSO1	PSO2	PSO3	PSO4	PSO5		
CO1	<input type="checkbox"/>	<input type="checkbox"/>				<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		

C02	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C03		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>				<input type="checkbox"/>	<input type="checkbox"/>
C04	<input type="checkbox"/>	<input type="checkbox"/>				<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C05	<input type="checkbox"/>			<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Number of Matches(<input type="checkbox"/>)=37 Relationship : High										

Mapping	1-20%	21-40%	41-60%	61-80%	81-100%
Matches	1-10	11-20	21-30	31-40	41-50
Relationship	Very Poor	Poor	Moderate	High	Very High

SEM: VI

SUB CODE: 21UHS14

PANCHAYAT RAJ WITH REFERENCE TO TAMILNADU OBJECTIVES

- To study about the concept and evolution of Panchayat Raj in India.
- To learn about the views of Ghandhiji & Vinobhaji on Panchayat Raj
- To know about the System of Panchayat Raj in Tamilnadu from 1687 to 1921.
- To acquire knowledge about the financial management in Local Bodies.
- To get an idea about the different Schemes of Panchayat Raj in India.

UNIT – I

Specific Objectives

To study about the evolution of Panchayat Raj System.

1.1 Evolution: Meaning of Panchayat Raj

1.2 Concept of Panchayat Raj

1.3 Growth of Panchayat Raj

1.4 Evolution of Panchayat Raj in India

1.5 Evolution of Panchayatraj-Vedic Age, Sangam Age and the Chola period.

UNIT – II

Specific Objectives

To understand the concepts of Various great man related to Panchayat Raj.

2.1 Modern Concepts: Mahatma Gandhi's View

2.2 Vinobhaji's Thought and Action

2.3 Boomidhana movements

2.4 Balwant Raimetha Committee and Ashok Metha Committee

2.5 Committees on Panchayat Raj after Independence.

UNIT – III

Specific Objectives

To acquire knowledge on the implementation of Panchayat Raj system in Tamil Nadu

3.1 Modern Local self institutions: Panchayat Raj system in Tamilnadu: From 1687 – 1920

3.2 Actions of British Government and Development from 1920 to 1947

3.3 Two-Tier System under Kamaraj

3.4 Constitutional Assembly debates on Panchayat Raj

3.5 Direct Election under M.G.R.

UNIT – IV

Specific Objectives

To study the various methods adopted for the development of economy.

4.1 Finance: Own and other Sources of Income

4.2 State Finance Commissions and Budget Allocations since 1998

4.3 Expenditure and Financial Management in the Local Bodies.

4.4 District –level Planning and Local Bodies.

4.5 Ways to improve the Finance of the Local Bodies.

UNIT – V

Specific Objectives

To know about the various community welfare programmes introduced by the government.

5.1 Administration: Village and Town Panchayat Administration

5.2 Community development programme: Central and State scheme

5.3 Municipalities and Municipal Corporation Administration.

5.4 Jawahar Rozgar Yozhana (JRY)

5.5 Public Participation in Panchayat Raj and Role of NGO's

Books for Reference

Status of Panchayat Raj in the States and Union territories of India upto 2000 AD. Institute of Social Science, Concept Publishing Company, New Delhi, 2000.

Mohanty, Bijoyini (Ed.) *Financing The Grassroots Government*, A.P.H. Publishers, New Delhi, 2001.

Mathias, Edward, *Panchayat Raj Institutions and Role of NGO's*, Indian Social Institute, New Delhi, 2000.

Palanithurai, G.(Ed.) *Dynamics of New Panchayat Raj Systems in India Vol. I & II*, Concept Publishing Company, New Delhi, 2002.

Pattanayak, Raimann (Ed) *Local Government Administration Reform*, Anmol Publications, New Delhi, New Delhi, 2002

Rao, P.S.N. & Srivastava G.C. (Eds), *Municipal Finance in India – Role of welfare Finance Commission*, Kanishka Publishers and Distributors, 2005.

Sahu, N.K., *Electoral Politics in Federal India M.P. Local Area Development Scheme*, Gyan Publishing House, New Delhi, 2006.

Singh, J.L., *Women and Panchayati Raj*, Sunrise Publication, New Delhi, 2005.

Text Books

Palanithurai, G., *New Panchayat Raj in Tamil Nadu (with the Act in original)*, Concept Publication, New Delhi 2003

Palanithuri. G., *Dynamics of New Panchayat Raj System in India., Vol.I & II*, Concept Publishing Company, New Delhi, 2002.

Sudhakar, V., *New Panchayati Raj System : Local Self Government Community Development*, Mangal Deep Publicaitons, Jaipur, 2002.

Venkatesan, V., *Institutionalizing Panchayat Raj in India*, Concept Publishing Company, New Delhi, 2002.

Course Outcomes		
After the completion of the course the students shall be able to		
1	Describe about the concept and evolution of Panchayat Raj in India.	K1
2	Analyse the views of Ghandhiji & Vinobhaji on Panchayat Raj	K2
3	Discuss about the system of Panchayat Raj in Tamilnadu from 1687 to 1921.	K3
4	Estimate about the financial management in Local Bodies.	K4
5	Assess the different schemes of Panchayat Raj in India.	K5
6		K6
K1 - Remember, K2- Understand, K3 – Apply, K4 – Analyze, K5-Evaluate, K6-Create		

Semester	Code	Title of the Course					Hours	Credits				
VI	21UHS14	PANCHAYAT RAJ WITH REFERENCE TO TAMIL NADU					6	5				
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)						
	PO 1	PO 2	PO 3	PO 4	PO 5	PSO1	PSO2	PSO3	PSO4	PS5		
C01	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
C02	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
C03		<input type="checkbox"/>	<input type="checkbox"/>				<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
C04	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
C05		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
Number of Matches(☐)=42 Relationship : Very High												

Mapping	1-20%	21-40%	41-60%	61-80%	81-100%
Matches	1-10	11-20	21-30	31-40	41-50
Relationship	Very Poor	Poor	Moderate	High	Very High

HISTORY OF RUSSIA 1696-1990 A.D

SEM: VI

SUB CODE: 21UHS15

OBJECTIVES

- Explain the invasion of Napoleon and Eastern Questions.
- Describe the Emancipation of the Serfs and the Congress of Berlin.
- Narrate the revolution of 1905 and 1917 in Russia.
- To discuss about the achievements of Lenin and Stalin.
- To study about the scientific development in space and Cold War.

UNIT – I

Specific Objectives

To learn about the historical background of Russia in the 17th century.

1.1 Russia in the 17th Century: Peter the Great

1.2 Catherine the Great

1.3 Tsar Alexander I – Napoleon Invasion of Russia

1.4 Nicholas I

1.5 Russia and Eastern Question.

UNIT – II

Specific Objectives

To study about the significant of Russo-Turkish war.

2.1 Tsar Alexander II and the Emancipation of the Serfs

2.2 Russo-Turkish War

2.3 Congress of Berlin

2.4 Narodnik Movement

2.5 Alexander III

UNIT – III

Specific Objectives

To acquire knowledge about the First World War and Russia.

3.1 Nicholas II

3.2 Revolution of 1905

3.3 The First World War and Russia

3.4 The October Revolution of 1917

3.5 Marxism.

Unit – IV

Specific Objectives

To study about the achievements of Lenin and Stalin Era.

4.1 Achievements of Lenin

4.2 The Civil war (1917-1921)

4.3 Domestic Problems (1921 -28)

4.4 Stalin Era – Five years Plans

4.5 Second World War and USSR.

UNIT – V

Specific Objectives

To bring out the importance of foreign policy of Russia Since 1945 towards India and USA.

5.1 Rise and fall of Khrushchev

5.2 Scientific Development in Space – Breznev – Kossigin

5.3 Foreign Policy of Russia Since 1945 towards India and USA

5.4 Gorbachev – Cold War and Russia

5.5 Disintegration of Soviet Russia

Book for Reference

Geoffrey Hosking, A history of the Soviet Union (1917 to 1991), William the fourth, Russia, 1992.

Orlando figs, Revolutionary Russia (1891 to 1991), Pelican publisher, Russia., 2014.

Mark Galeotti, A short history of Russia from the Pagans to Vladimar Putin, Ebury Press, 2021.

Smith S.A, The Russian Revolution a very short introduction, OUP Oxford, 2002.

Text Books

Rajeavs Sahidya, Bhavara, History of Russia, SBPD Publication, 2000.

Course Outcomes		
After the completion of the course the students shall be able to		
1	Explain the invasion of Napoleon and Eastern Questions.	K1
2	Describe the Emancipation of the Serfs and the Congress of Berlin.	K2
3	Narrate the revolution of 1905 and 1917 in Russia.	K3
4	To discuss about the achievements of Lenin and Stalin.	K4
5	To study about the scientific development in space and Cold War.	K5
6		K6
K1 - Remember, K2- Understand, K3 – Apply, K4 – Analyze, K5-Evaluate, K6-Create		

Semester	Code	Title of the Course					Hours	Credits				
VI	21UHS15	HISTORY OF RUSSIA 1696-1990 A.D					6	5				
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)						
	PO 1	PO 2	PO 3	PO 4	PO 5	PSO1	PSO2	PSO3	PSO4	PSO5		
CO1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
CO2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		

C03	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C04	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C05	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Number of Matches(<input type="checkbox"/>)=38 Relationship : Very High										

Mapping	1-20%	21-40%	41-60%	61-80%	81-100%
Matches	1-10	11-20	21-30	31-40	41-50
Relationship	Very Poor	Poor	Moderate	High	Very High

SEM: VI

Sub Code 21UHSME2

INTRODUCTION TO INDIAN HISTORIOGRAPHY

OBJECTIVES

- To understand the meaning, scope and values of History.
- To learn about the History is a Science or Art and its Allied Disciplines.
- To study about the historical sources, Objectivity and Subjectivity in writing History.
- To know about eminent historians of Ancient and Medieval India.
- To acquire knowledge about the important historians of Modern India.

UNIT – I

Specific Objectives

To know about the need to history

1.1 Introduction: Meaning and Scope of History

1.2 Uses and abuses of History

- 1.3 Kinds of History
- 1.4 Value of History
- 1.5 Lessons of History

UNIT – II

Specific Objectives

To study about the various subjects of history

- 2.1 History and other social science: History as a Science
- 2.2 History as a Arts
- 2.3 History and Social Sciences
- 2.4 History and Allied Disciplinary Subject.

UNIT – III

Specific Objectives

To know the various factors to be considered for the writing history.

- 3.1 Sources: Primary Sources
- 3.2 Secondary Sources
- 3.3 Objectivity in Writing History
- 3.4 Subjectivity in Writing History
- 3.5 Causation in History.

UNIT – IV

Specific Objectives

To learn about the various phases of history

- 4.1 Ancient and Medieval Indian Historian: Banabhatta
- 4.2 Kautilya
- 4.3 Kalhana
- 4.4 Alberuni
- 4.5 Barani.

UNIT – V

Specific Objectives

Tu understand about the Modern Indian Historians of History.

- 5.1 Modern Indian Historians: Jadunath Sarkar
- 5.2 R.C. Majumdar
- 5.3 K.A.N. Sastri
- 5.4 K.K. Pillai
- 5.5 S.Krishnasamy Iyengar

Books for Reference

Harzeen, Jaiques and Croff, Henry, The Modern Researcher, Newyork. Harcount, Brane and World 1957.

John C.N.Webster, An Introduction to History, Macmillan Co., India, 1977.
 Sheik Ali B, History – Its History and Method, Macmillan 1978.
 Collingwood R.G. The idea of History, Oxford, University Press. New york, 1966.
 Sen S.P., (Ed.) Historians and Historiography in Modern India.
 Majumdar, B.C., Historiography in Modern India, Asia Publishing House, Mumbai, 1970.
 Majumdar, R.K., and N.A..Srivastva., Historiography, Methods of History S.D.B., New Prakash Publishers, Calcutta, 1987.
 Venkataraman., T.K., Observation on Methodology in History, Tamilology Publishers, Madurai, 1981.

Text books

Rajayyan K., History in Theory and method, Madurai Publishing House, Madurai, 1979.
 Subrahmanian., N., Historiography, Enne Publications, Madurai, 1973.
 Venkatesan., G.Historiography., JJ Publication, Maduri, 1994.

Course Outcomes		
After the completion of the course the students shall be able to		
1	Explain about the meaning, scope and values of History.	K1
2	Describe about the History is a Science or Art and its Allied Disciplines.	K2
3	Narrate about the historical sources, Objectivity and Subjectivity in writing History.	K3
4	Elucidate about eminent historians of Ancient and Medieval India.	K4
5	Assess the important historians of Modern India.	K5
6		K6
K1 - Remember, K2- Understand, K3 – Apply, K4 – Analyze, K5-Evaluate, K6-Create		

Semester	Code	Title of the Course					Hours	Credits			
VI	21UHSME2	INTRODUCTION TO INDIAN HISTORIOGRAPHY					5	4			
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
CO2	<input type="checkbox"/>	<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
CO3	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	
CO4	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>		
CO5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>		
Number of Matches(☐)=38 Relationship : High											

Mapping	1-20%	21-40%	41-60%	61-80%	81-100%
Matches	1-10	11-20	21-30	31-40	41-50
Relationship	Very Poor	Poor	Moderate	High	Very High

SEM: VI

SUBCODE: 21UHSME3

HERITAGE TOURISM OF INDIA

OBJECTIVES

- To know about the richness of Indian Heritage, Cultural, Natural and Wonders of the world.
- To study about the important religious places in India.
- To learn about the appreciate places of aesthetic and artistic excellence.
- To get an idea about the important National Tourist Centers.
- To acquire knowledge about the Fine Arts and Performing Arts in India.

UNIT-I

Specific Objectives

To know about the meaning of the Heritage Tourism.

1.1 Heritage: Meaning and Richness of Indian Heritage.

1.2 Manmade, Natural and opportunities for Tourism

1.3 Scope of Tourism Promotion

1.4 UNESCO and Heritage Symbols

1.5 Wonders of the World.

UNIT-II

Specific Objectives

To study about the importance religious places of India.

2.1 Places of Religious importance: Buddhism- Sanchi, Saranath and Bodhgaya

2.2 Jainism- Shravana Belagola and Mount Abu

2.3 Hinduism - Madhura, Ayodhya, Kasi-Rishikesh, Puri, Tiruppathi, Madurai, Rameswaram, Tiruvannamalai and Kailasantha Temple.

2.4 Islam- Ajmer, Fatehpur Sikri, Nagoor and Yervadi

2.5 Sikhism- Amritsar, Christianity – Goa and Velankanni.

UNIT-III

Specific Objectives

To get a knowledge about the places of Aesthetic and artistic excellence of India.

3.1 Places of Aesthetic and Artistic excellence: Rajput, Jaipur and Gwalior

3.2 Muslims: Qutb Minar, Agra fort, Fatehpur Sikri, Red Fort and Taj Mahal, Charminar

3.3 Lalitkala Mahal- and Hawa Mahal

3.4 Ajanta-Ellora-Elephanta- Sithannavasal

3.5 Tirumalai Nayak Palace and Serfoji Palace.

UNIT-IV

Specific Objectives

To understand about important national tourist centers in India.

4.1 National Tourist Centers: Beach Resort

4.2 Hill Resorts

4.3 Wild life Sanctuaries

4.4 Parks

4.5 Adventure Tourism and Deserts Safaries.

UNIT-V

Specific Objectives

To understand about the significance of fine arts and folk Art in India.

Fine Arts and Performing Arts

5.1 Classical Dances: Bharatham, Kathakali, Odissi and Manipuri,

5.2 Folk Dances: Devarattam, Dummy horse, Karagttam, Oyilattam, Kummi, Kaavadi

5.3 Puppet Show

5.4 Classical Music: Hindustani and Carnatic

5.5 Folk Music and Handicrafts.

Books for Reference

Alexander Rao, Indian Book Gallery, New Delhi, 1980

Basham A.L., Cultural History of India, Clarendon Press Oxford, 1975.

Krishna Chaitanya, A History of Indian Painting, New Delhi, 1972

Text Books

Francis Brunel, Jewelers of Indian Madras, 1972.

Dharpremnath, Cultural and Heritage Tourism, Kanishka Publishing House, 2010.

Samir Das Gupta, Heritage Tourism, Mittal Publication, Edition, 2010.

Course Outcomes		
After the completion of the course the students shall be able to		
1	Explain the richness of Indian Heritage, Manmade, Natural and wonders of the world.	K1
2	Describe the important religious places in India.	K2
3	Narrate the appreciate places of aesthetic and artistic excellence.	K3
4	Trace the important National Tourist Centers.	K4
5	Examine about the Fine Arts and performing Arts in India.	K5
6		K6
K1 - Remember, K2- Understand, K3 – Apply, K4 – Analyze, K5-Evaluate, K6-Create		

Semester	Code	Title of the Course					Hours	Credits			
VI	21UHSME 3	HERITAGE TOURISM OF INDIA					5	4			
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					
	PO 1	PO 2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PS5	
CO1	<input type="checkbox"/>	<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

C02	<input type="checkbox"/>	<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>
C03	<input type="checkbox"/>	<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>
C04	<input type="checkbox"/>	<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>
C05	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>
Number of Matches(<input type="checkbox"/>)=38 Relationship : Very High										

Mapping	1-20%	21-40%	41-60%	61-80%	81-100%
Matches	1-10	11-20	21-30	31-40	41-50
Relationship	Very Poor	Poor	Moderate	High	Very High

SEM: VI

SUB CODE: 21UHSNME2

MAKERS OF MODERN INDIA

Objectives

- To acquire the knowledge the great Indian political leaders.
- To study about the important social reformers in India.
- To learn about the Patriotic Poets in India.
- To understand about the Eminent Women Leaders in India.
- To know about the Inspiring Scientist in India.

UNIT – I

Specific Objectives

To know about the Eminent Political leaders.

1.1 Political Leaders: M.K. Gandhi

1.2 Nehru

- 1.3 Subash Chandra Bose
- 1.4 Dadhabai Naoroji
- 1.5 Sardar vallabhbhai patel

UNIT – II

Specific Objectives

To learn about the important Social Reformers in India

- 2.1 Social Reformers: Raja Ram Mohan Roy
- 2.2 B.R. Ambedhkar
- 2.3 E.V.Ramaswamy
- 2.4 Jothiba Phule.
- 2.5 Narayana Guru and Vaikundaswamy

UNIT – III

Specific Objectives

To understand about the unique Patriotic Poets in India.

- 3.1 Patriotic Poets: Rabindranath Tagore
- 3.2 Subramanya Bharathi
- 3.3 Bharathidasan.
- 3.4 T.V.Kalyana Sundara Mudaliar
- 3.5 Maraimalai Adigal and Kalki

UNIT – IV

Specific Objectives

To learn about the Eminent Women leaders in India.

- 4.1 Eminent Women Leaders: Annie Besant
- 4.2 Sarojini Naidu
- 4.3 Mother Teresa
- 4.4 Metha Patkar
- 4.5 **Indra Gandhi**

UNIT – V

Specific Objectives

To acquire knowledge about the great Scientist in India

- 5.1 Indian Scientist: Ramanujam
- 5.2 Sir. C.V. Raman
- 5.3 P.C. Roy
- 5.4 Homi Baba
- 5.5 A.P.J.Abdul Kalam

Books for Reference

Gagan Jain, *Indian famous personalities*, Three ESS Publications, Delhi, 2008
 Sankar Gnose, *Leaders of Modern India*, Allied Publishers Pvt Ltd., Chennai, 1980
 Appadurai,A., *Political Thoughts in India*, Khama Publishers, Delhi,2002
 S.Vijayaragavan and R.Jasaram, *Political Thought*, Sterling Publishers Pvt Ltd., New Delhi,, Bangalore,1982
 K.M.Mittat, *Indian Nation Builders*, Mittal Publication, Delhi,1988

Text Book

Jones Kenneth., *Socio-Religious Reform Movements in British India.*, New Cambridge.,
 History of India., Vol.3.1., Cambridge University press., 1989
 Kapila shruti., *An intellectual History for India.*, Cambridge University Press., Delhi.,
 2010.

Course Outcomes		
After the completion of the course the students shall be able to		
1	Explain the great Indian political leaders.	K1
2	Describe about the important social reformers in India.	K2
3	Analyse the patriotic Poets in India.	K3
4	Discuss about the eminent Women Leaders in India.	K4
5	Examine about the inspiring Scientist in India.	K5
6		K6
K1 - Remember, K2- Understand, K3 – Apply, K4 – Analyze, K5-Evaluate, K6-Create		

Semester	Code	Title of the Course			Hours	Credits				
VI	21UHSNME 2	MAKERS OF MODERN INDIA			2	2				
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)				
	PO1	PO2	PO 3	PO 4	PO 5	PSO1	PSO2	PSO3	PSO4	PS5
C01		<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>
C02	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>
C03	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>
C04		<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>
C05		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>
Number of Matches(<input type="checkbox"/>)=38 Relationship : High										

Mapping	1-20%	21-40%	41-60%	61-80%	81-100%
Matches	1-10	11-20	21-30	31-40	41-50

Relationship	Very Poor	Poor	Moderate	High	Very High
---------------------	-----------	------	----------	-------------	-----------

SEM-VI

SUB CODE: 21USG

GENDER STUDIES

OBJECTIVES

- To make boys and girls aware of each other's strengths and Weakness
- To develop sensitivity towards both genders to lead an ethically enriched life.
- To promote attitudinal change towards a gender balanced ambience and women empowerment.
- To understand women empowerment through various measures
- To know various acts on establishing gender quality

Unit-I

Specific Objective

To learn about the concepts of Gender

- 1.1 **BASICS OF GENDER STUDIES:** Concepts of Gender- Sex – Gender – Biological Determinism – Patriarchy – Feminism
- 1.2 Gender Discrimination – Gender Division of labour
- 1.3 Gender Stereotyping – Gender Sensitivity
- 1.4 Gender Equity – Equality
- 1.5 Gender Mainstreaming - Empowerment.

Unit-II

Specific Objective

To study about the Women's Studies vs Gender Studies

- 2.1 **GENDER EQUALITY INITIATIVES:** Women's Studies vs Gender Studies
- 2.2 UGC's Guidelines – VII to XI Plans
- 2.3 Gender Studies: Beijing Conference
- 2.4 CEDAW
- 2.5 Exclusiveness and Inclusiveness.

Unit-III

Specific Objective

To know about the Areas of Gender Discrimination

- 3.1 **GENDER ISSUES** Areas of Gender Discrimination: Family – Sex Ratio – Literacy – Health – Governance
- 3.2 Religion Work Vs Employment
- 3.3 Market – Media – Politics – Law
- 3.4 Domestic Violence – Sexual Harassment
- 3.5 State Policies and Planning

Unit-IV

Specific Objective

To get an ideas about the National policy for Empowerment

- 4.1 **WOMEN EMPOWERMENT THROUGH VARIOUS MEASURES:** Women Development and Gender Empowerment
- 4.2 Initiatives – International Women's Decade
- 4.3 International Women's Year
- 4.4 National Policy for Empowerment of Women
- 4.5 Women Empowerment Year 2001 – Mainstreaming Global Policies

Unit-V

Specific Objective

To acquire knowledge about the Prevention of Sexual Harassment at work place Supreme court.

- 5.1 **VARIOUS WOMEN PROTECTION ACTS:** Women's Movements and Safeguarding Mechanism in India National /State Commission for Women (NCW)
- 5.2 All Women Police Station – Family Court – Domestic Violence Act
- 5.3 Prevention of Sexual Harassment at Work Place Supreme Court Guidelines
- 5.4 Maternity Benefit Act – PNDT Act – Hindu Succession Act 2005
- 5.5 Eve Teasing Prevention Act – Self Help Groups – 73rd and 74th Amendment for PRIS.

Books for Reference

1. Bhasin Kamala, Understanding Gender :Gender Basics, New Delhi: Women Unlimited 2004
2. Bhasin Kamala, Exploring Masculinity: Gender Basic,New Delhi:Women Unlimited 2004.
3. Rajadurai., S.V., Keetha., V., Themes in Caste Gender and Religion, Trichirappalli., Bharathidasan University., 2007.
4. Ahuja.S Social Problems in Inida, NewDelhi,Rawat Publication (1999)
5. Rao R.K. (2001). "Women and Education". Kalpaz Publications, Delhi.

Text Books

JohnMary E Women's Studies in India: A reader. Penguin Books. 200

Ahmad.M Child Labour in Indian Politics: A Legal Study, NewDelhi: KalpazPublication (2004).

MAJOR PAPERS

SUB CODE: 21UHS14

HISTORY OF SOUTH EAST ASIA 1800 – 1976 A.D

OBJECTIVES

- To learn about the south East Asian's relations with British, Dutch, and the French.
- To bring out the Colonial Expansion in South East Asia.
- To study about the rise and the development of Nationalism in South East Asia.
- To know about the Nationalism in South East Asia.
- To get a knowledge about the Development in South East Asia since 1945.

UNIT – I

Specific Objectives

To learn about the Anglo-Dutch rivalry in Malaya

1.1 Colonialism in South East Asia (1800-1869): Java during the Napoleonic wars and Founding of Singapore

1.2 Anglo-Dutch rivalry in Malaya and Anglo-Dutch treaty of 1824

1.3 Dutch in East Indies and Cultural System

- 1.4 British relation with Malaya States, Development in Siam and Mongkut
- 1.5 British-Annexation of Burma, Spanish in Philippine and French in Indo-China.

UNIT – II

Specific Objectives

To study about the introduction of Residential system and the white Rajah of Sarawak.

- 2.1 **Colonial Expansion in South East Asia (1869 – 1900):** British control over Burma
- 2.2 British intervention in Malaya States
- 2.3 Introduction of Residential System and The white Rajah of Sarawak
- 2.4 The French in Indo-China and Thailand remains Independence
- 2.5 America replaces Spanish in Philippines.

UNIT – III

Specific Objective

To know about the Plural society and South East Asia-modernization

- 3.1 **Impact of colonialism in South East Asia (1900–1939):** British policy towards Burma and Malaya and its impact
- 3.2 Dutch Colonial Policy in Indonesia and The French policy in Indo-China
- 3.3 The Americans in the Philippines- Progress in transport, Public works, hygiene and education
- 3.4 Plural society and South East Asia-modernization
- 3.5 The Limited Monarchy in Thailand

UNIT – IV

Specific Objectives

To understand about the Communism in South East Asia.

- 4.1 **Nationalism in South East Asia:** Burma ,Indonesia and Vietnam
- 4.2 Freedom of Press in Philippines
- 4.3 Communism in South East Asia
- 4.4 Second World War
- 4.5 Japanese occupation and its impact.

UNIT – V

Specific Objectives

To get an ideas towards the Burmese way of Socialism and Thailand.

5.1 Development in South East Asia since 1945: The Independent Philippines, Unu and Newin

5.2 Towards the Burmese way of Socialism and Thailand

5.3 Indonesia Sukarno ,Sukarto and Malaya since Merdika

5.4 Turku Abdul Rahman, Singapore’s success story and Lee Quant Yew

5.5 Indo-China since 1945 – Ho-chi-minh – ASEAN.

Course Outcomes		
After the completion of the course the students shall be able to		
1	Explain the south East Asian’s relations with British, Dutch, and the French.	K1
2	Describe about the Colonial Expansion in South East Asia.	K2
3	Analyse about the rise and the development of Nationalism in South East Asia.	K3
4	Discuss about the Nationalism in South East Asia.	K4
5	Narrate the Development in South East Asia since 1945	K5
6	Create the awareness of the South East Asia	K6
K1 - Remember, K2- Understand, K3 – Apply, K4 – Analyze, K5-Evaluate, K6-Create		

Semester	Code	Title of the Course					Hours	Credits				
VI		HISTORY OF SOUTH EAST ASIA 1800 – 1976 A.D					2	2				
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)						
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PS5		
CO1	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			<input type="checkbox"/>		
CO2		<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>		

C03		<input type="checkbox"/>				<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>
C04		<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>
C05	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>
Number of Matches(<input type="checkbox"/>)=32 Relationship : High										

Mapping	1-20%	21-40%	41-60%	61-80%	81-100%
Matches	1-10	11-20	21-30	31-40	41-50
Relationship	Very Poor	Poor	Moderate	High	Very High

SUB CODE: 21UHS15

INTERNATIONAL RELATIONS

Objectives

- To study about the definition and theories of International Relations.
- To know about the Cold war between U.S.A . and U.S.S.R.
- To learn about the Origin and Development of International and Regional Organizations.
- To understand about the Various Treaties of Disarmament and Arms control.
- To get knowledge about the Present International Economic Imperialism..

UNIT- I

Specific Objectives

To learn about the definition and Nature of the International Relations.

- 1.1 Nature of the International Relations: Definition and scope
- 1.2 Theories of International Relations, the Realist theory and Systems Theory.
- 1.3 Concepts of International relations of Power
- 1.4 National interest and Balance of power
- 1.5 Old and New diplomacy Policy

UNIT- II

Specific Objectives

To know about the Foreign policies of the Super Powers

- 2.1 Post – Second World war: Cold war
- 2.2 Foreign policies of the Super powers
- 2.3 USA and USSR relations
- 2.4 China and World affairs
- 2.5 India's foreign policy and the Super powers

UNIT- III

Specific Objectives

To study about the origin and development of International Relations.

- 3.1 Origin and development of International Relations: Regional Organizations
- 3.2 UNO and its specialized Agencies: OAS, OAU,
- 3.3 The Arab league and the ASEAN
- 3.4 Common Wealth, NAM and their role in international relations
- 3.5 EU & SAARC and their role in international relations

UNIT- IV

Specific Objectives

To acquire knowledge about the Disarmament and Arms control.

- 4.1 **Disarmament and Arms control:** The Partial Test Ban Treaty (PTBT) and The Nuclear non - Proliferation Treaty (NPT)
- 4.2 Comprehensive Test Ban Treaty (CTBT) and disarmament outside the U.N.O
- 4.3 SALT 1 & II and START I & II
- 4.4 India and the Question of Nuclear Weapons
- 4.5 Problems of arms control.

UNIT – V

Specific Objectives

To get an ideas about the Neo-colonialism and Economic imperialism.

- 5.1 **The present International economic order:** Neo-colonialism
- 5.2 Economic imperialism
- 5.3 W.T.O. and its implications in North and South Dialogue in the UNO
- 5.4 G-9 -Aero-space organic coating committee (New Orleans committee 2019)
- 5.5 Venezuela Conference -G-15

Books for References

Vatsala Shukla, India's Foreign Policy in the New Millennium, Atlantic Publisher, New Delhi, 2005.

Dutt, V.P., India's Foreign Policy, Vikas Publishing Pvt, Ltd, Delhi, 1993.

Gupta, K.R., India's International Relation, Atlantic Publisher, New Delhi, 2009.

Chand Atter., International Relations, Anmol Publications, New Delhi. 1992.

Palmer Normen, D. and Berkins., International Relations, Scientific Book Publications Agency, Culcutta 1957.

Text Book

Jayapalan N., International relations, Atlanta Publishers, New Delhi, 1999.

Majumdar R.K and Sri Vastava A.L., History of Modern World, Surjeeth Publication, Delhi, 2011.

Subramaniam N., International Relations 1914 to the Present day, Ennes Publications Udumalpet, 1993.

Course Outcomes		
After the completion of the course the students shall be able to		
1	Explain about the definition and theories of International Relations.	K1
2	Distinguish the Cold war between U.S.A and U.S.S.R.	K2
3	Elucidate about the Origin and Development of International and Regional Organizations.	K3
4	Discuss about the Various Treaties of Disarmament and Arms control.	K4
5	Analyse about the present International Economic Imperialism	K5
6	Create awareness the International relations for various countries	K6
K1 - Remember, K2- Understand, K3 – Apply, K4 – Analyze, K5-Evaluate, K6-Create		

Semester	Code	Title of the Course					Hours	Credits			
IV	21PHS14	International Relations Since 1945 A.D					5	5			
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					
	PO 1	PO 2	PO3	PO4	PO5	PSO1	PSO 2	PSO 3	PSO4	PSO5	
C01	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	
C02	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	
C03	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
C04	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
C05	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Number of Matches(☐)=38Relationship : High											

Mapping	1-20%	21-40%	41-60%	61-80%	81-100%
Matches	1-10	11-20	21-30	31-40	41-50
Relationship	Very Poor	Poor	Moderate	High	Very High

SUB CODE: 21UHS16

NATIONALISM IN ASIA IN THE 20TH CENTURY

OBJECTIVES

- To learn about the rise of Nationalism in China.
- To study about the emergence of Nationalism in Japan.
- To know about the National Movement in West Asia.
- To get a knowledge the National Movement in Vietnam Indonesia, Thailand & Phillipines.
- To acquire about the Nationalism in Burma Bungaladesh & Srilanka.

UNIT – I

Specific Objectives

To know about the signification of National Revolution of 1911.

1.1 Emergence of Nationalism in China: The Boxer Uprising

1.2 Dr.Sun Yat Sen -National Revolution of 1911

1.3 The Kuomintang Party – Long March Nationalist China Establishment

1.4 People’s Republic of China (PRC)

1.5 The Communist party of China Taiwan.

UNIT – II

Specific Objectives

To learn about the rise of Nationalism in Japan

2.1 Rise of Nationalism in Japan: Russo-Japanese War

2.2 Japan in the Post First World War

2.3 Washington Conference – Japanese Imperialism

2.4 Occupation of Manchuria

2.5 Second World War and Japan.

UNIT – III

Specific Objectives

To study about the Origin and growth of Egyptian Nationalism

3.1 Nationalism in West Asia: Origin of Egyptian Nationalism

3.2 Nationalism in West Asia: Growth of Egyptian Nationalism

3.3 Formation of Israel

3.4 Palestinian Problems

3.5 P.L.O.

UNIT – IV

Specific Objectives

To learn about the rise of Nationalism.

4.1 Rise of Nationalism: Vietnam

4.2 Indonesia

4.3 Thailand (SIAM)

4.4 Philippines.

UNIT –V

Specific Objectives

To acquire knowledge about the rise of nationalism in neighboring countries.

5.1 Nationalism: Burma

5.2 Bangladesh

5.3 Srilanka

5.4 Bhutam

Books for Reference

Clyde and Bears D.H., The Far East

Fishers S.N.South East Asia, New Delhi.

Roy. S.L.A Short History of the Far East in Modern Times

Urmila Padnis. History of Nationalist Movement in Srilanks, New Delhi.

Text Books

John F. Cady, South East Asia its Historical Development Tata Mcgraw Hill Publishing Company Ltd, New Delhi.

Course Outcomes		
After the completion of the course the students shall be able to		
1	Describe the rise of Nationalism in China.	K1
2	Discuss the emergence of Nationalism in Japan.	K2
3	Narrate the National Movement in West Asia.	K3
4	Trace the National Movement in Vietnam Indonesia, Thailand & Phillipines.	K4
5	Explain about the Nationalism in Burma Bungaladesh & Srilanka.	K5
6	Create awareness of the nationalism in Asia	K6
K1 - Remember, K2- Understand, K3 – Apply, K4 – Analyze, K5-Evaluate, K6-Create		

Semester	Code	Title of the Course					Hours	Credits			
VI	21UHSNME2	NATIONALISM IN ASIA IN THE 20 TH CENTURY					2	2			
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PS5	
CO1		<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	
CO2		<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	

C03		<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>
C04		<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>
C05		<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>
Number of Matches(<input type="checkbox"/>)=35 Relationship : High										

Mapping	1-20%	21-40%	41-60%	61-80%	81-100%
Matches	1-10	11-20	21-30	31-40	41-50
Relationship	Very Poor	Poor	Moderate	High	Very High

MAJOR BASIED ALLIED PAPERS

SUB CODE: 21UHSSA4

INTRODUCTION TO TOURISM

OBJECTIVES

- **To acquire knowledge about definition and concepts of tourism.**
- **To know about the development of Tourism world perspective.**
- **To learn about the Historical perspective of Travels and Journeys.**
- **To understand National and International Tourism policy.**
- **To study about the Impact of Tourism.**

UNIT – I

Specific Objectives

To study about the definition and concepts of Tourism.

1.1 Tourism: Definition and Concepts of Tourism

1.2 Nature and Characteristics Tourism

1.3 Factors influencing the growth and Framework of Tourism

1.4 Components and Elements of Tourism

1.5 Types of Tourism and Tourism as an industry

UNIT – II

Specific Objectives

To learn about the growth and development of Tourism in world perspective.

2.1 **Growth and Development of tourism in World perspective: USA**

2.2 UK and Canada

2.3 France

2.4 India

2.5 Ceylon and Maldives

UNIT – III

Specific Objectives

To know about the development of Tourism Industry.

3.1 **Historical perspective of travels and journeys:** Renaissance and the spirit of enquiry

3.2 Industry development of Tourism

3.3 Ancient travelers and Pilgrims

3.4 Truth seekers and Adventures

3.5 Travelogues , Other writings and Merchants

UNIT – IV

Specific Objectives

To highlight of the focusing on the developed and developing countries.

4.1 **Tourism of policy:** Economic Development

4.2 Focusing on the developed and developing countries

4.3 Foreign exchange and National Tourism

4.4 International Tourism policy

4.5 The Hague resolutions.

UNIT – V

Specific Objectives

To get an ideas about the impacts of Tourism industry.

5.1 Impact of Tourism: Social impacts

5.2 Culture impacts

5.3 Environment impacts

5.4 Religious impacts

5.5 Economic impacts

Books for Reference

Prannath Seth, Sushma Seth Bhat, An Introduction to Travel and Tourism, Sterling publishers Pvt Ltd., New Delhi. 2007.

A.K.Bhatia, Tourism Development, Sterling Publishers pvt Ltd., New Delhi, 2009

Jahmohan Negi, Travel Agency & Tour Operations, Kanishka pvt Ltd., New Delhi, 2012.

G.S. Batra & R.C. Dangwal, Tourism Promotion & Development, Deep and Deep Publications pvt Ltd., New Delhi, 1999.

Text Books

Kamra & Chand, Basic of Tourism, Kaniskkha publishers, New Delhi,

Raj, Modern Dictionary of Tourism, Ivy publishing House, New Delhi.

Course Outcomes		
After the completion of the course the students shall be able to		
1	Describe about the basic elements of tourism	K1
2	Discuss the growth and development of Tourism world perspective.	K2
3	Narrate the Historical perspective of Travels and Journeys.	K3
4	Discuss about the National and International Tourism policy	K4
5	Analyze the Impact of Tourism.	K5
6	Evaluate the development of Tourism through the Ages	K6
K1 - Remember, K2- Understand, K3 – Apply, K4 – Analyze, K5-Evaluate, K6-Create		

Semester	Code	Title of the Course	Hours	Credits
VI		INTRODUCTIONTOTOURISM	2	2
Course	Programme Outcomes (POs)		Programme Specific Outcomes (PSOs)	

Outcomes (COs)	P01	P02	P03	P04	P05	PS01	PS02	PS03	PS04	PS5
C01	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>
C02	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>
C03	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>
C04	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>
C05	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>
Number of Matches(<input type="checkbox"/>)=40 Relationship : High										

Mapping	1-20%	21-40%	41-60%	61-80%	81-100%
Matches	1-10	11-20	21-30	31-40	41-50
Relationship	Very Poor	Poor	Moderate	High	Very High

SUB CODE: 21UHSSA6

HISTORY FOR COMPETITIVE EXAMINATION

OBJECTIVES

- To study about the Indian Culture for the competitive examinations.
- To create an awareness among the students in general knowledge.
- To make the non history students to have the knowledge on History.
- To study about the International organization and wars
- To learn about the International relations in Europe.

UNIT – I

Specific Objectives

To learn about the Ancient India.

1.1 Indian History and Culture: Indus Valley Civilization and Aryan Civilization

1.2 Buddhism and Jainism

1.3 The Mauryas and The Guptas

1.4 Kanishka and Harsha

1.5 Important rulers of Tamil Nadu.

UNIT – II

Specific Objectives

To study about the medieval period.

2.1 Muslim rule in India: Delhi Sultanates

2.2 Bahmani Kingdom

2.3 Vijayanagar Empire

2.4 Rajputs

2.5 Mughals

UNIT – III

Specific Objectives

To know about the Cultural Heritage in India.

3.1 Impact of British rule in India: Social and Religious Movement in the 19th Century

3.2 Indian National Movement

3.3 Cultural Heritage of India

3.4 Indian Music and Classical dances

3.5 Salient features of Indian Constitution.

UNIT – IV

Specific Objectives

To get a knowledge about the Two global wars.

4.1 International organization and wars: World War I

4.2 League of Nations

4.3 World War – II

4.4 United Nations Organization and Its main Organs

4.5 Its Subsidiary Agencies

UNIT – V

Specific Objectives

To understand about the impact of Revolution in world.

5.1 International Revolutions: Glorious Revolution

5.2 American War of Independence

5.3 French Revolution

5.4 Chinese Revolution

5.5 Indian War of Independence.

Books for Reference

Basham A.L., *The Wonder that was India*, Rupa & Co., New Delhi, 2003

Jha, D.N., *Ancient India An Historical outline.*, Manohar, New Delhi, 2004.

Arun Batterji, *History of Europe* (1453-1789), Sterling Publishers, Delhi, 2001.

Fisher, H.A.L *History of Europe*, prentice Hall of India, Delhi, 1936.

Text Books

Luniya, B.N., *Evaluation of Indian Culture from earliest times to the present day*, Educational publishers, Agra 2003.

Majumdar R.C., *History of India*, Konark publishers, Delhi 2000

Mahajan.V.D., *Ancient India*, S.Chand & Co, Delhi, 1870

Course Outcomes		
After the completion of the course the students shall be able to		
1	Describe the Indian Culture for the competitive examinations.	K1
2	Discuss about the Muslim rulers in India	K2
3	Narrate about the various dances in India	K3
4	Elaborate the International organization and wars	K4
5	Explain about the International relations in Europe.	K5
6	Create the awareness of Competitive Examination	K6
K1 - Remember, K2- Understand, K3 – Apply, K4 – Analyze, K5-Evaluate, K6-Create		

Semester	Code	Title of the Course					Hours	Credits				
VI		HISTORY FOR COMPETITIVE EXAMINATION					2	2				
Course Outcomes	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)						
	PO1	PO2	PO3	PO4	PO5	PS01	PS02	PS03	PS04	PS5		

(COs)										
C01		☐	☐	☐	☐	☐	☐		☐	☐
C02		☐	☐	☐	☐	☐	☐		☐	☐
C03		☐	☐	☐	☐	☐	☐	☐	☐	☐
C04		☐				☐	☐	☐	☐	☐
C05		☐				☐		☐	☐	☐
Number of Matches(☐)=36 Relationship : High										

Mapping	1-20%	21-40%	41-60%	61-80%	81-100%
Matches	1-10	11-20	21-30	31-40	41-50
Relationship	Very Poor	Poor	Moderate	High	Very High

MAJOR ELECTIVE PAPERS

SUB CODE: 21UHSME4

HOTEL MANAGEMENT

Objectives

- **To learn about the define and concept of Hotel management**
- **To study about the Typology and classification of Hotel.**
- **To know about different Department of Hotel.**
- **To get a knowledge about the front office management.**
- **To acquire knowledge about the Utilization of websites**

UNIT – I

Specific Objectives

To learn about the concepts of Hotel Management

- 1.1 Hotel and Motel definition
- 1.2 Concept of Hotels
- 1.3 Features of Hotels
- 1.4 Origin of Hotels
- 1.5 Hotel Management.

UNIT – II

Specific Objectives

To highlight the classification of Hotels

2.1 Hotel and Typology

2.2 Classification of Hotels

2.3 Nature of Star Hotels

2.4 Motel Value

2.5 Business Character

UNIT – III

Specific Objectives

3.1 Different Departments of Hotel

3.2 Front Office

3.3 House Keeping, Stores, Kitchen and Food and Beverage

3.4 Bar, Laundry and Telephone Exchange

3.5 Finance and Engineering

UNIT – IV

Specific Objectives

4.1 **Front Office Management** – Front Office Definition, Reception, Room Sales Section

4.2 Organizational Hierarchy, Function of each Staff – Salesmanship – Front Office Cashier Coordination with other departments.

4.3 Procedure of emergencies – Information Section – Hotel Credits – Foreign Currency.

4.4 staff, Guest Arrival Departure Procedure Left Luggage

4.5 Scanty Luggage Risk – Wake Calls – Other Duties.

UNIT – V

Specific Objectives

5.1 **E-Tourism:** Introduction of E – Tourism and Computer in Tourism

5.2 Net process

5.3 Utilization of websites

5.4 Information on various tourist places

5.5 Tourists and computer

Books for Reference

Jha S.M., Hotel Marketing .

Andrew, Sudhir, Hotel Front Office, Training Manual.

Andrew, Sudhir ,Hotel House Keeping,– Training.

Andrew, Sudhir ,Food and Beverage , Training Manual Service.

Malhotra, K.K., Industrial Management, Hotel and Restaurant Industry

Text Books

John R.Walker., Introduction to Hospitality Management, Pearson Noida, 2011.

Jack D, Ninemeier, & Joe Perdue, Discovering Hospitality and Tourism, person Noida, 2011.

Course Outcomes		
After the completion of the course the students shall be able to		
1	Explain the define and concept of Hotel management	K1
2	Describe the Typology and classification of Hotel.	K2
3	Narrate the different Department of Hotel.	K3
4	Summarize about the front office management.	K4
5	Evaluate about the Utilization of websites	K5
6	Create awareness of the Hotel Management	K6
K1 - Remember, K2- Understand, K3 – Apply, K4 – Analyze, K5-Evaluate, K6-Create		

Semester	Code	Title of the Course					Hours	Credits				
VI		HOTELMANAGEMENT					2	2				
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)						
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5		
C01	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			<input type="checkbox"/>		
C02		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>		
C03		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			<input type="checkbox"/>		
C04		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>		
C05		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>		
Number of Matches(☐)=39 Relationship : High												

Mapping	1-20%	21-40%	41-60%	61-80%	81-100%
Matches	1-10	11-20	21-30	31-40	41-50
Relationship	Very Poor	Poor	Moderate	High	Very High

SUB CODE: 21UHME5

ARCHIVES KEEPING

Objectives

- To know about the need and History of Archives keeping in Europe and India.
- To get knowledge about the types and uses of Archives keeping.
- To learn about the preservation Techniques of Archives Keeping.
- To study about the Administration of National Archives Keeping in India and Abroad.
- To learn about the historical significance of the Records of Archives Keeping.

UNIT- I

Specific Objectives

To learn about the Meaning and establishment of the Archives Keeping.

1.1 Introductory of Archives Keeping: Definition of Archives Keeping

1.2 Need and establishment of Archives Keeping

1.3 Difference between Archives and Library

1.4 Origin and development of Museum

1.5 History of Archives Keeping in Europe and India.

UNIT- II

Specific Objectives

To study about the Types and Film archives in India.

2.1 Types of Archives

2.2 Public – Private Ecclesiastical Archives in Vatican and Denmark,

2.3 Public – Private Ecclesiastical Archives in Pondicherry and Kodaikkanal

2.4 Film Archives in India

2.5 Uses of Archives

UNIT – III

Specific Objectives

To know about the preservation Techniques and Reprographic Services

3.1 Preservation Techniques and Infrastructure

3.2 Archival Organizations and Laws

3.3 International Council of Archives (ICA)

3.4 Reprographic Services

3.5 Enemies of Records and Retrieval Tools

UNIT- IV

Specific Objectives

To get an ideas about the Administration of National and State archives.

4.1 **Functions of National and State Archives:** Origin, Growth and Administration of National Archives

4.2 Function of Archives

4.3 Archives of USA and England

4.4 Archives of UNO and India

4.5 Administration of Tamil Nadu Archives

UNIT –V

Specific Objectives

To learn about the filing system of records in India.

5.1 Historical significance of the Records: Indian Historical Records Communication (IHRC)

5.2 Filing system of Records in India

5.3 Record Management in India

5.4 Rules Relating to Accession of Records in Archives

5.5 USA, Britain, UNO, India and Tamil Nadu

Books for Reference

Imperial Record Department., The National Archives of India, New Delhi, 1891
 Thiyagarajan J., Archives Keeping, V.C.Phblication 1st ed., Chennai, 2014.
 Janpath., Archives of India., Priced Publication, 1st ed., New Delhi, 2015.
 Sarma B.D. National Archives of India, Indra Gandhi National Centre, New Delhi., 1975.

Text Books

Kumarasamy A., Archives Keeping, Nalini publications, Nagarkovil, 2003

Course Outcomes		
After the completion of the course the students shall be able to		
1	Describe about the need and History of Archives keeping in Europe and India.	K1
2	Analyse the types and uses of archives keeping.	K2
3	Narrate about the Preservation Techniques of Archives Keeping.	K3
4	Estimate about the Administration of National Archives Keeping in India and Abroad.	K4
5	Explain about the historical significance of the Records of Archives Keeping.	K5
6		K6
K1 - Remember, K2- Understand, K3 – Apply, K4 – Analyze, K5-Evaluate, K6-Create		

Semester	Code	Title of the Course					Hours	Credits			
IV		Archives Keeping					5	4			
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PS5	
C01	<input type="checkbox"/>	<input type="checkbox"/>				<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>		
C02	<input type="checkbox"/>	<input type="checkbox"/>				<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>		
C03	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
C04	<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
C05	<input type="checkbox"/>					<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	
Number of Matches(☐)=32Relationship : High											

Mapping	1-20%	21-40%	41-60%	61-80%	81-100%
Matches	1-10	11-20	21-30	31-40	41-50
Relationship	Very Poor	Poor	Moderate	High	Very High

SUB: 21UHME6

MUSEOLOGY

Objectives

- To study about the Nature and Significance of Museums.
- To gain knowledge about the establishment in Europe and India.
- To learn about the History & Administration of Museums.
- To acquire knowledge about the legislative measures regarding Museums in India.
- To know about the important Museums in India.

UNIT –I

Specific Objectives

To get a knowledge about the importance of Museum.

1.1 **Introduction of Museum:** Definition and Meaning of Museum

1.2 Nature and Significance of Museum

1.3 Aims and Need for Museum

1.4 Kinds of Museum

1.5 Uses of Museum

UNIT – II

Specific Objectives

To learn about the origin and development of Museum in Europe and India.

2.1 **Origin of Museum:** Museum Establishment in Europe.

2.2 Museum establishment In England

2.3 Museum establishment in America

2.4 Museum establishment in Asia

2.5 Museum Establishment in India.

UNIT –III

Specific Objectives

To get an ideas of Museum Administration.

3.1 Display and Administration: Collection and preserve Methods

3.2 Displaying Method

3.3 Storing the Antiquities

3.4 Museum Administration

3.5 Visitors Requirement

UNIT- IV

Specific Objectives

To study about the Legislative Measures.

4.1 Legislative measures: Legislations passed in India to Protect the Museum.

4.2 Ancient Monuments Preservation Act 1904

4.3 Antiquities (Export Control) Act 1947

4.4 The Preservation of ancient and historical Monuments and archaeological Act 1958.

4.5 The Antiquities and Art Treasures Act 1972

UNIT – V

Specific Objectives

To know about the various Museum in India.

5.1 **Important and Select Museum in India:** National Museum at New Delhi

5.2 Prince of Wales Museum at Mumbai and Madura Museum.

5.3 Salar Jung Museum at Hyderabad.

5.4 Indian Museum at Kolkata.

5.5 Government Museum at Chennai and Pudukkottai and Field visit.

Books for Reference

Agarwal, Directory of Museums in India, sundee publishers, Delhi, 2000.

K.V.Raman, Principles & Methods of Archaeology, Chennai.2003.

Course Outcomes		
After the completion of the course the students shall be able to		
1	Explain about the Nature and Significance of Museums.	K1
2	Elaborate about the establishment of Museums in Europe and India.	K2
3	Narrate about the History & Administrations of Museums.	K3
4	Describe about the legislative measures regarding Museums in India.	K4
5	Summarize about the important Museums in India.	K5
6		K6
K1 - Remember, K2- Understand, K3 – Apply, K4 – Analyze, K5-Evaluate, K6-Create		

Semester	Code	Title of the Course					Hours	Credits				
III		Museology					6	4				
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)						
	PO 1	PO 2	PO 3	PO 4	PO 5	PSO1	PSO2	PSO3	PSO4	PSO5		
CO1	<input type="checkbox"/>	<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>		
CO2	<input type="checkbox"/>	<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>		
CO3	<input type="checkbox"/>	<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
CO4	<input type="checkbox"/>	<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		

C05	<input type="checkbox"/>	<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>
Number of Matches(<input type="checkbox"/>)=36 Relationship : High									

Mapping	1-20%	21-40%	41-60%	61-80%	81-100%
Matches	1-10	11-20	21-30	31-40	41-50
Relationship	Very Poor	Poor	Moderate	High	Very High

NON-MAJOR ELECTIVE PAPERS

SUB CODE: 21UHNME4

PERSONALITY DEVELOPMENT AND COMMUNICATION SKILLS

Objectives

- To understand about the Social skill development.
- To study about the various thinking of mental ability.
- To learn about Leadership Skills
- To know about Communication skills and corporate skill
- To get an ideas about the Self-Introspection

UNIT – I

Specific Objectives

To learn about the Empathetic and sympathetic flexibility

- 1.1 Social Skill: Good Behavior - Service Orientation – Creativity
- 1.2 Empathetic and sympathetic flexibility - Community developer
- 1.3 Effective Organizer - Promoter of communal harmony – Benevolent
- 1.4 Leadership qualities – Inspirer – Initiative -Adhering to rule and regulation of the system
- 1.5 Philanthropic – Hospitable -Humanist and humorist - Adjustable and acceptable.

UNIT – II

Specific Objectives

To know about Mental ability and positive emotions

- 2.1 Mental ability and positive emotions: Positive thinking
- 2.2 Critical thinking- Creative thinking
- 2.3 Convergent thinking - Divergent thinking
- 2.4 Rational thinking
- 2.5 Logical thinking

UNIT – III

Specific Objectives

To study about Leadership Skills and Interpersonal skills

- 3.1 Leadership Skills: Honesty – tolerance - Team work - Interpersonal skills
- 3.2 Multi tasking accepting criticism - Effective communications
- 3.3 Critical thinking -Creative thinking - Problem solving Conflict management
- 3.4 Scope with emotions and stress – initiative – Kindness
- 3.5– Courage - Empathy - Decision making.

UNIT – IV

Specific Objectives

To get an idea about Communication skills and Inter cultural skill

- 4.1 Communication skills and corporate skill
- 4.2 Listening skill
- 4.2 Interpersonal skill
- 4.3 organizational skill
- 4.4 Inter cultural skill

UNIT – V

Specific Objectives

To acquire knowledge about the Self-Introspection and Inspiring and influencing

- 5.1 Self-Introspection – Self-Motivation - Be a self – starter, Encouraging
- 5.2 Confidence and Self – esteem Assertiveness
- 5.3 Submissiveness and Aggression, Imagination, Incentive (Reward) and Appreciation
- 5.4 Affiliation and Aggression
- 5.5 Inspiring and influencing

Course Outcomes		
After the completion of the course the students shall be able to		
1	Describe about the Social skill development.	K1
2	Analyse the various thinking of mental ability.	K2
3	Explain about Leadership Skills	K3
4	Discuss about the Communication skills and corporate skill	K4
5	Enumerate about the Self-Introspection	K5
6		K6
K1 - Remember, K2- Understand, K3 – Apply, K4 – Analyze, K5-Evaluate, K6-Create		

--

Semester	Code	Title of the Course					Hours	Credits				
VI		PERSONALITY DEVELOPMENT AND COMMUNICATION SKILLS					2	2				
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)						
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PS5		
C01	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>				<input type="checkbox"/>	<input type="checkbox"/>			
C02	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>				<input type="checkbox"/>	<input type="checkbox"/>			
C03	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>				<input type="checkbox"/>	<input type="checkbox"/>			
C04	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>				<input type="checkbox"/>	<input type="checkbox"/>			
C05	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
Number of Matches(<input type="checkbox"/>)=32 Relationship : High												

Mapping	1-20%	21-40%	41-60%	61-80%	81-100%
Matches	1-10	11-20	21-30	31-40	41-50
Relationship	Very Poor	Poor	Moderate	High	Very High

SUB CODE: 21UHNME5

PUBLIC AND PERSONNEL MANAGEMENT

Objectives

- To understand about Meaning and Nature of Personnel Management.
- To study about the Planning Process and Planning Commission of India
- To learn about Job Analysis, Recruitment, Staff Selection
- To know about Training Institutions in India
- To get an ideas about the Type of Promotion Efficiency Rating

UNIT – I

Specific Objectives

To learn about the Objective of Personal Management

- 1.1 Tasks of Personnel Management: Objective of Personnel Management
- 1.2 Meaning of Personnel Management
- 1.3 Nature of Personnel Management
- 1.4 Functions of Personnel Management
- 1.5 Growth of Leadership of Personnel Management

UNIT – II

Specific Objectives

To study about the policy formation and decision making

- 2.1 Policy formation and Decision Making
- 2.2 Meaning and Problems of Decision Making
- 2.3 Planning Process and Planning Commission of India
- 2.4 National Development Council and Delegation
- 2.5 Communication Techniques – Qualities of Supervisors.

UNIT – III

Specific Objectives

To understand about the Bureaucracy and Civil Services

- 3.1 Bureaucracy and Civil Service
- 3.2 Meaning – Function
- 3.3 Job Analysis, Recruitment, Staff Selection Texts
- 3.4 Merits and Defects
- 3.5 Types of Manpower Planning

UNIT – IV

Specific Objectives

To know about the Indian Institute of public Administration

- 4.1 Education and Training
- 4.2 Objectives and Types
- 4.3 Training Institutions in India
- 4.4 Administrative Staff College
- 4.5 Indian Institute of Public Administration

UNIT – V

Specific Objectives

To get an ideas about the pension and conduct rules in Personal Management

- 5.1 Promotion and Retirement
- 5.2 Principles of Promotion
- 5.3 Transfers - Type of Promotion Efficiency Rating - Retirement
- 5.4 Pension – Morale
- 5.5 Conduct Rules in Personnel Management.

Books for Reference

Amreshwar Avasthi, Shirman Maheswar, Public Administration

Simon, Smiltburg and Thampson, Public Administration
 Venkatraman, Personal Management of Human Rights.

Course Outcomes		
After the completion of the course the students shall be able to		
1	Explain about Tasks of Personnel Management	K1
2	Discuss about the Planning Process and Communication Techniques	K2
3	Describe about Types of Manpower Planning	K3
4	Narrate about Education and Training	K4
5	Estimate about the Principles of Promotion	K5
6	Create awareness of Public and Private Management	K6
K1 - Remember, K2- Understand, K3 – Apply, K4 – Analyze, K5-Evaluate, K6-Create		

Semester	Code	Title of the Course					Hours	Credits				
VI		PUBLIC AND PERSONNEL MANAGEMENT					2	2				
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)						
	P01	P02	P03	P04	P05	PS01	PS02	PS03	PS04	PS5		
C01	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
C02	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
C03	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
C04	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
C05	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
Number of Matches(☐)=34 Relationship : High												

Mapping	1-20%	21-40%	41-60%	61-80%	81-100%
Matches	1-10	11-20	21-30	31-40	41-50
Relationship	Very Poor	Poor	Moderate	High	Very High

